		. 2001 41 010 01 . 01	ATS-ECONOMISTS
UCLA EIP J.H. BOEJ Evaluation of Instructio 19F: ECON 41 DIS 3F: STA No. of response Enrollment Response Rate	n Program Report TS-ECONOMISTS ses = 4 = 19		
1. Background Information:			
<sup>1.1)</sup> Year in School:			
Freshman		0	n=4
Sophomore		3	
Junior		1	
Senior		0	
Graduate		0	
Other		0	
<sup>1.2)</sup> UCLA GPA:			
Below 2.0		0	n=4
2.0 - 2.49		0	
2.5 - 2.99		0	
3.0 - 3.49		2	
3.5+		2	
Not Established		0	
<sup>1.3)</sup> Expected Grade:			
A		1	n=4
В		0	
C		0	
D		0	
F		0	
Р		0	
NP		0	
?		3	
<sup>1.4)</sup> What requirements does this course fulfill?			
Major		4	n=4
Related Field		0	
G.E.		0	
None		0	

2. Preliminary Questions:				
<sup>2.1)</sup> Approximately how many times did you a	ttend the assigned	section?		
	1		1	n=4
	2		2	
	3	)	0	
	4		0	
	5		0	
	6		0	
	7		1	
	8		0	
	9		0	
	10+		0	
<sup>22)</sup> If you primarily attended a section that is doing so?	not assigned to yo	u, what was yo	ur primary reasor	n for
	Inconvenient time		0	n=4
Pre	erred another T.A.		1	
Coord	nated with friends		0	
Wanted to attend more	than one session		0	
	Not Applicable		3	
<sup>2.3)</sup> You saw the TA of the assigned section a	ttending lectures.			
	Never		0	n=4
	Sometimes		0	
	Often		1	
	Always		2	
l did	ot attend lectures		0	
	I do not know		1	
3. To What Extent Do You Feel That:				
<sup>3.1)</sup> Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or 0 0 Very Low or 0 0 1 1 2 3	1 0 0 1 1 I	1 0 Very High or Always	n=4 av.=6 md=6.5 dev.=2.16
<ul> <li><sup>32)</sup> Teaching Assistant Concern - The T. A. was concerned about student learning.</li> </ul>	Very Low or 0 0 · · · · · · · · · · · · · · · · ·	1 0 0 1 1 4 5 6 7	0 1 Very High or Always 8 9	n=4 av.=6.25 md=6.5 dev.=2.5

<sup>3.3)</sup> Organization - Section presentations were well prepared and organized.	Very Low or Never	0 0	1 0 	1	6	0	0	Very High or Always	n=4 av.=5.75 md=5.5 dev.=2.5
<ul> <li><sup>3.4)</sup> Scope - The teaching assistant expanded on course ideas.</li> </ul>	Very Low or Never	0 0	1 0 1 1	0	2 6	0	1 ( <b>-1</b> 8 9	Very High or Always	n=4 av.=5.75 md=6 dev.=2.06
<ul> <li><sup>3.5)</sup> Interaction - Students felt welcome in seeking help in or outside of the class.</li> </ul>	Very Low or Never	0 0		0	1	0	1 8	Very High or Always	n=4 av.=6.5 md=7 dev.=2.65
<sup>3.6)</sup> Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0	0 1	0 	1	1	0	Very High or Always	n=4 av.=6.5 md=6.5 dev.=2.08
<sup>3.7)</sup> Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0	1 0 	0	2	1 	0 0	Very High or Always	n=4 av.=5.5 md=6 dev.=1.73
<sup>3.8)</sup> Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0	1 0 H 3 4	0	6	1 7	1 ( 	Very High or Always	n=4 av.=6 md=6.5 dev.=2.16
4. Your View of Section Characteristics:									
<sup>4.1)</sup> Difficulty (relative to other courses)	Low	0		4			0	High	n=4 av.=2 md=2 dev.=0
<sup>4.2)</sup> Workload/pace was	Too Slow	0		4			0	Too Much	n=4 av.=2 md=2 dev.=0
<sup>4.3)</sup> Integration of section with course was	Poor	0		4			0	Excellent	n=4 av.=2 md=2 dev.=0
<sup>4.4)</sup> Texts, required readings	Poor	1		3	<del></del>		0	Excellent	n=4 av.=1.75 md=2 dev.=0.5

<sup>4.5)</sup> Homework assignments	Poor	0	2	0	Excellent	n=4 av.=2 md=2 dev.=0
<sup>4.6)</sup> Graded materials, examinations	Poor	0	2	0	Excellent	n=4 av.=2 md=2 dev.=0
<sup>4.7)</sup> Lecture presentations	Poor	0	2	0	Excellent	n=4 av.=2 md=2 dev.=0
<sup>4.8)</sup> Class discussions	Poor	0	4	0	Excellent	n=4 av.=2 md=2 dev.=0
5. Comments:						

- <sup>5.1)</sup> Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- He is very knowledgable.
- He was friendly and always tried to accommodate the schedules of his students. His explanations of problems were pretty good, although I felt that sometimes the problems selected were not the most relevant to our homework and tests. Granted, I think that part is mostly out of his control. No complaints.

## Profile

Subunit:

Name of the instructor: Name of the course: (Name of the survey) ECON J.H. BOEJERYD

19F: ECON 41 DIS 3F: STATS-ECONOMISTS

Values used in the profile line: Mean

## 3. To What Extent Do You Feel That:

- <sup>3.1)</sup> Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- 3.2) Teaching Assistant Concern The T.A. was concerned about student learning.
- <sup>3.3)</sup> Organization Section presentations were well prepared and organized.
- <sup>3.4)</sup> Scope The teaching assistant expanded on course ideas.
- <sup>3.5)</sup> Interaction Students felt welcome in seeking help in or outside of the class.
- 3.6) Communication Skills The teaching assistant had good communication skills.
- 3.7) Value The overall value of the sections justified your time and effort.
- <sup>3.8)</sup> Overall What is your overall rating of the teaching assistant?

4. Your View of Section Characteristics:

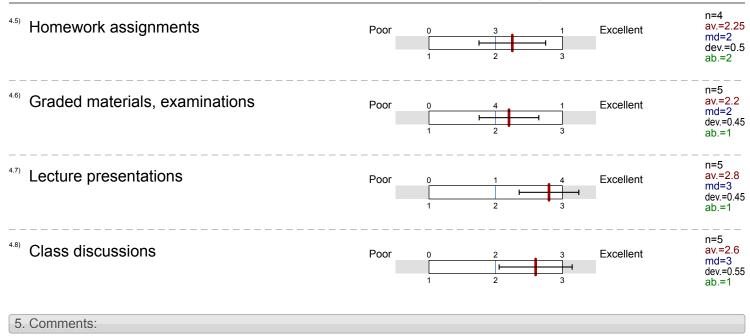
4.1)	Difficulty (relative to other courses)	Low		High	n=4	av.=2.00
4.2)	Workload/pace was	Too Slow		Too Much	n=4	av.=2.00
4.3)	Integration of section with course was	Poor		Excellent	n=4	av.=2.00
4.4)	Texts, required readings	Poor		_ Excellent	n=4	av.=1.75
4.5)	Homework assignments	Poor	` <b>`</b>	_ Excellent	n=4	av.=2.00
4.6)	Graded materials, examinations	Poor		_ Excellent	n=4	av.=2.00
4.7)	Lecture presentations	Poor		_ Excellent	n=4	av.=2.00
4.8)	Class discussions	Poor		Excellent	n=4	av.=2.00

Very Low or Never	Very Higl Always	h or n=4	av.=6.00
Very Low or Never	Very Higl	h or n=4	av.=6.25
Very Low or Never	Very Higi Always	h or n=4	av.=5.75
Very Low or Never	Very Higi Always	h or n=4	av.=5.75
Very Low or Never	Very Higi Always	h or n=4	av.=6.50
Very Low or Never	Very Higi Always	h or n=4	av.=6.50
Very Low or Never	Very Higl Always	h or n=4	av.=5.50
Very Low or Never	Very Higi Always	h or n=4	av.=6.00

<b>UCLA</b> EIP       J.H. BOEJERYD         Evaluation of Instruction Program Report         19F: ECON 41 DIS 3D: STATS-ECONOMISTS         No. of responses = 6         Enrollment = 13         Response Rate = 46.15%	
1. Background Information:	
<sup>1.1)</sup> Year in School:	
Freshman 0	n=6
Sophomore 1	
Junior 5	
Senior 0	
Graduate 0	
Other 0	
<sup>1.2)</sup> UCLA GPA:	
Below 2.0 0	n=6
2.0 - 2.49 0	
2.5 - 2.99 0	
3.0 - 3.49 4	
3.5+ 2	
Not Established 0	
<sup>1.3)</sup> Expected Grade:	
Α 0	n=6
B 4	
C 1	
D 0	
F 0	
Ρ 0	
NP 0	
? 1	
<sup>1.4)</sup> What requirements does this course fulfill?	
Major 5	n=5
Related Field 0	
G.E. 0	

	2. Preliminary Questions:							
2.1)	Approximately how many times did you attend the	assigne	d sect	ion?				
		1					2	n=6
		2					1	
	:	3					0	
		1					0	
	4	5					1	
	6	6					0	
		7					2	
	1	3					0	
							0	
	10-	+					0	
2.2)	If you primarily attended a section that is not assigr doing so?	ned to yo	ou, wł	nat wa	as yo	our pri	imary reason	for
	Inconvenient time	e (					2	n=6
	Preferred another T.A						0	
	Coordinated with friends	5					0	
	Wanted to attend more than one session	1					0	
	Not Applicable	e 🤇 👘					4	
2.3)	You saw the TA of the assigned section attending le	ectures.						
	Neve						0	n=6
	Sometime		_				1	
	Ofter						2	
	Alway:						1	
	I did not attend lecture:						0	
	I do not know	v					2	
3	. To What Extent Do You Feel That:							
3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	r 0 0 r 1 2	0 0 0 3 4	0 0	0		Very High or Always	n=5 av.=8.8 md=9 dev.=0.45 ab.=1
3.2)	Teaching Assistant Concern - The T. Very Low o A. was concerned about student Neve learning.	r 0 0		00	0		Very High or Always	n=5 av.=8.8 md=9 dev.=0.4{ ab.=1

						,			
Very Low or Never	0 0	0	0	0	0	0		Very High or Always	n=4 av.=8.75 md=9 dev.=0.5 ab.=1
Very Low or Never	0 0	0	0	0	0	0	2 3 1 1 8 9	Very High or Always	n=5 av.=8.6 md=9 dev.=0.55 ab.=1
Very Low or Never	0 0	0	0	0	0	0		Very High or Always	n=5 av.=8.8 md=9 dev.=0.45 ab.=1
Very Low or Never	0 0	0	0	0	0	0		Very High or Always	n=5 av.=8.8 md=9 dev.=0.45 ab.=1
Very Low or Never	0 0	0	0	0	0	1		Very High or Always	n=5 av.=8.4 md=9 dev.=0.89 ab.=1
Very Low or Never	0 0	0	0	0	0	0			n=5 av.=8.8 md=9 dev.=0.45 ab.=1
Low	0			2    - 2		ł	3	High	n=5 av.=2.6 md=3 dev.=0.55 ab.=1
Too Slow	0 [ 1			3 1 2	-		2  	Too Much	n=5 av.=2.4 md=2 dev.=0.55 ab.=1
Poor	0			2    - 2		1	3 	Excellent	n=5 av.=2.6 md=3 dev.=0.55 ab.=1
Poor						·	2	Excellent	n=4 av.=2.5 md=2.5
	Very Low or Never Very Low or Never Very Low or Never Very Low or Never Low Too Slow Poor	Very Low or Never       0       0         Very Low or Never       0       0         1       2         Very Low or Never       0       0         1       2       0       1         Poor       0       1         1       1       1       1	Very Low or Never       0       0       0         1       2       3         Very Low or Never       0       0       0         1       2       3         Very Low or Never       0       0       0         1       2       3         Very Low or Never       0       0       0         1       2       3         Very Low or Never       0       0       0         1       2       3         Very Low or Never       0       0       0         1       2       3         Very Low or Never       0       0       0         1       2       3       1         Vory Low or Never       0       0       0         1       2       3       1         Low       0       1       1         Too Slow       0       1       1         Poor       0       1       1	Very Low or Never       0       0       0       0         1       2       3       4         Very Low or Never       0       0       0       0         1       2       3       4         Very Low or Never       0       0       0       0         1       2       3       4         Very Low or Never       0       0       0       0         1       2       3       4         Very Low or Never       0       0       0       0         1       2       3       4         Very Low or Never       0       0       0       0         1       2       3       4         Very Low or Never       0       0       0       0         1       2       3       4       1         Low       0       0       0       0       1         Too Slow       0       0       0       0       0         1       1       1       1       1       1	Very Low or Never       0	Very Low or Never       0       0       0       0       0       0       0         1       2       3       4       5       6         Very Low or Never       0       0       0       0       0       0       0         1       2       3       4       5       6         Very Low or Never       0       0       0       0       0       0         1       2       3       4       5       6         Very Low or Never       0       0       0       0       0       0         1       2       3       4       5       6         Very Low or Never       0       0       0       0       0       0         1       2       3       4       5       6         Very Low or Never       0       0       0       0       0         1       2       3       4       5       6         Very Low or Never       0       0       0       0       0         1       2       3       4       5       6         Low       0       2       1       2       1<	Very Low or Never       0       0       0       0       0       0       0       0         Very Low or Never       0       0       0       0       0       0       0       0       0         Very Low or Never       0       0       0       0       0       0       0       0       0         Very Low or Never       0       0       0       0       0       0       0       0       0         Very Low or Never       0       0       0       0       0       0       1       1         Very Low or Never       0       0       0       0       0       0       1       1         Very Low or Never       0       0       0       0       0       0       0       0         1       2       3       4       5       6       7         Very Low or Never       0       0       0       0       0       0       0         1       2       3       4       5       6       7         Vor plant       0       0       0       0       0       0         1       2       3       4 <td>Very Low or Never <math>0</math> <math>0</math> <math>0</math> <math>0</math> <math>0</math> <math>0</math> <math>0</math> <math>0</math> <math>0</math> <math>0</math></td> <td>Never 1 2 3 4 5 6 7 8 9 Very Low or Never 0 0 0 0 0 0 0 1 4 1 2 3 4 5 6 7 8 9 Very Low or 0 0 0 0 0 0 1 4 1 2 3 4 5 6 7 8 9 Very Low or 0 0 0 0 0 0 1 4 1 2 3 4 5 6 7 8 9 Very Low or 0 0 0 0 0 0 1 4 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very High or 1 2 3 3 4 5 6 7 8 9 Very High or 1 2 3 3 4 5 6 7 8 9 Very High or 1 2 3 4 5 6 7 8 9 Very High or 1 2 3 4 5 6 7 8 9 Very High or 1 2 3 4 5 6 7 8 9 Very High or 1 2 4 3 4 5 6 7 8 9 Very High or 1 2 4 3 4 5 6 7 8 9 Very High or 1 2 4 4 5 6 7 8 9 Very High or 1 2 4 4 5 6 7 8 9 Very High or 1 2 4 4 5 6 7 8 9 Very High or 1 2 4 4 5 6</td>	Very Low or Never $0$ $0$ $0$ $0$ $0$ $0$ $0$ $0$ $0$ $0$	Never 1 2 3 4 5 6 7 8 9 Very Low or Never 0 0 0 0 0 0 0 1 4 1 2 3 4 5 6 7 8 9 Very Low or 0 0 0 0 0 0 1 4 1 2 3 4 5 6 7 8 9 Very Low or 0 0 0 0 0 0 1 4 1 2 3 4 5 6 7 8 9 Very Low or 0 0 0 0 0 0 1 4 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very Low or 1 2 3 4 5 6 7 8 9 Very High or 1 2 3 3 4 5 6 7 8 9 Very High or 1 2 3 3 4 5 6 7 8 9 Very High or 1 2 3 4 5 6 7 8 9 Very High or 1 2 3 4 5 6 7 8 9 Very High or 1 2 3 4 5 6 7 8 9 Very High or 1 2 4 3 4 5 6 7 8 9 Very High or 1 2 4 3 4 5 6 7 8 9 Very High or 1 2 4 4 5 6 7 8 9 Very High or 1 2 4 4 5 6 7 8 9 Very High or 1 2 4 4 5 6 7 8 9 Very High or 1 2 4 4 5 6



- <sup>5.1)</sup> Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Great TA overall.
- The TA is always willing to help out students and knowledgeable on the material.
- Though I was only able to attend my assigned section once as it conflicted with another lecture, I have heard many good things from my friends and often learned from their discussion notes from this TA. He's very comptent and thorough and explains things in a way that makes it easier for us to grasp.

n=5

n=5

n=4

n=5

n=5

n=5

n=5

n=5

av.=8.80

av.=8.80

av.=8.75

av.=8.60

av.=8.80

av.=8.80

av.=8.40

av.=8.80

Very High or

Always

Always

Always

Always

Always

Always Very High or

Always

Always

## Profile

Subunit:

ECON J.H. BOEJERYD

Name of the instructor: Name of the course: (Name of the survey)

J.H. BOEJERYD 19F: ECON 41 DIS 3D: STATS-ECONOMISTS

> Very Low or Never

Very Low or

Very Low or Never

Never

Never

Never

Never

Never

Never

Values used in the profile line: Mean

## 3. To What Extent Do You Feel That:

- 3.1) Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- <sup>3.2)</sup> Teaching Assistant Concern The T.A. was concerned about student learning.
- <sup>3.3)</sup> Organization Section presentations were well prepared and organized.
- <sup>3.4)</sup> Scope The teaching assistant expanded on course ideas.
- <sup>3.5)</sup> Interaction Students felt welcome in seeking help in or outside of the class.
- <sup>3.6)</sup> Communication Skills The teaching assistant had good communication skills.
- <sup>3.7)</sup> Value The overall value of the sections justified your time and effort.
- <sup>3.8)</sup> Overall What is your overall rating of the teaching assistant?

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low		High	n=5	av.=2.60
4.2)	Workload/pace was	Too Slow		Too Much	n=5	av.=2.40
4.3)	Integration of section with course was	Poor		Excellent	n=5	av.=2.60
4.4)	Texts, required readings	Poor	<b>j</b>	Excellent	n=4	av.=2.50
4.5)	Homework assignments	Poor		Excellent	n=4	av.=2.25
4.6)	Graded materials, examinations	Poor	<u> </u>	Excellent	n=5	av.=2.20
4.7)	Lecture presentations	Poor		Excellent	n=5	av.=2.80
4.8)	Class discussions	Poor		Excellent	n=5	av.=2.60