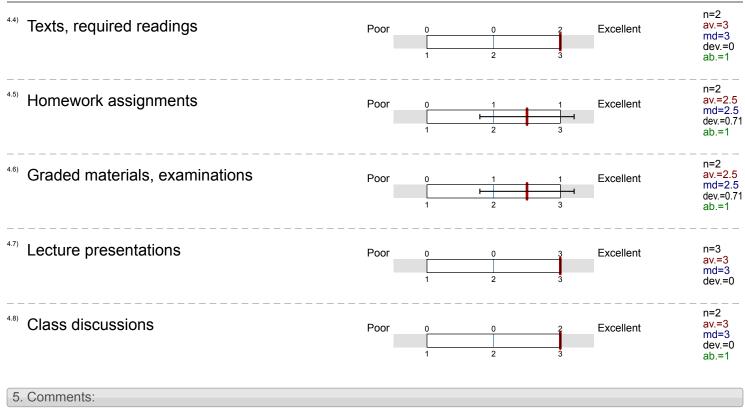
UCLA EIP J.H. BOEJERYD Evaluation of Instruction Program Report								
No. of respons	No. of responses = 3							
Enrollment Response Rate	= 23 = 13.04%							
1. Background Information:								
¹ Year in School:								
Freshman		0 n=3						
Sophomore		0						
Junior		1						
Senior		2						
Graduate Other		0						
Other		0						
^{.2)} UCLA GPA:								
Below 2.0		0 n=3						
2.0 - 2.49		0						
2.5 - 2.99		0						
3.0 - 3.49		0						
3.5+		3						
Not Established		0						
³⁾ Expected Grade:								
Α		3 n=3						
В		0						
C		0						
D		0						
F		0						
r NP		0						
?		0						
⁴ What requirements does this course fulfill?								
Major		3 n=3						
Related Field		0						
G.E.		0						
None		0						

^{2.1)} Approximately how many times	did you attend the s	ection	?				
	1					0	n=3
	2					0	
	3					0	
	4					0	
	5					0	
	6					0	
	7					0	
	8					0	
	9	(2	
	10+					1	
^{2.2)} You saw the teaching assistant	attending lectures.						
C	Never					0	n=2
	Sometimes					0	
	Often					0	
	Always			٦		1	
	I did not attend lectures	(0	
	l do not know			٦		1	
3. To What Extent Do You Feel That:							
^{3.1)} Teaching Assistant Knowledge T.A. was knowledgeable about material.	- The Very Low or the Never	0 0	0 0	0 0	1 7 8	1 Very High or Always	n=3 av.=8 md=8 dev.=1
^{3.2)} Teaching Assistant Concern - T A. was concerned about studer learning.	he T. Very Low or It Never		0 0 3 4	0 0 5 6	1 0 1 1 7 8	2 Very High or Always	n=3 av.=8.33 md=9 dev.=1.15
^{3.3)} Organization - Section presenta were well prepared and organiz	ations Very Low or ced. Never	0 0	0 0 0 3 4	0 0 5 6	1 7 8	1 Very High or Always	n=3 av.=8 md=8 dev.=1
^{3.4)} Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0	0 0 0 3 4	0 0 5 6	1 0 7 8	1 Very High or Always	n=2 av.=8 md=8 dev.=1.41 ab.=1

2. Preliminary Questions:

^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Control Never	2	0 0	0	0 1 6 7		Very High or Always	n=3 av.=8 md=8 dev.=1
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or control Never	0 0	0 0	0	0 2 	1 0 8 9	Very High or Always	n=3 av.=7.33 md=7 dev.=0.58
^{3.7)} Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or or Never	0 0	0 0	0		1 0 1 8 9	Very High or Always	n=2 av.=7.5 md=7.5 dev.=0.71 ab.=1
^{3.8)} Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Control Never	0 0 2	1 0 3 4	0	0 1	0 0	Very High or Always	n=2 av.=5 md=5 dev.=2.83 ab.=1
^{3.9)} Value - The overall value of the sections justified your time and effort.	Very Low or or Never	0 0	0 0 3 4	0	0 2 6 7	0 1 	Very High or Always	n=3 av.=7.67 md=7 dev.=1.15
^{3.10)} Overall - What is your overall rating of the teaching assistant?	Very Low or or Never		0 0 3 4	0	0 1		Very High or Always	n=3 av.=8 md=8 dev.=1
4. Your View of Section Characteristics:								
^{4.1)} Difficulty (relative to other courses)	Low	0		2	+ 1	1] 3	High	n=3 av.=2.33 md=2 dev.=0.58
^{4.2)} Workload/pace was	Too Slow	0		2	ı	1] 3	Too Much	n=3 av.=2.33 md=2 dev.=0.58
^{4.3)} Integration of section with course was	Poor	0		0		3 3 	Excellent	n=3 av.=3 md=3 dev.=0



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Jesper did a great job summarizing the important information for the exams and other assessments
- Strengths: The TA prepared slides and delivered a very organized lecture during discussion that expanded upon material taught in lecture. The TA was also very willing to help students outside of class. I always felt welcome to schedule office hours with him to discuss my midterm, my essay topic, etc.

Weaknesses: N/A

Profile

Subunit:

ECON J.H. BOEJERYD

Name of the instructor: Name of the course: (Name of the survey)

20F: ECON 106ML LAB 1D: FIN MKT FIN INT LAB

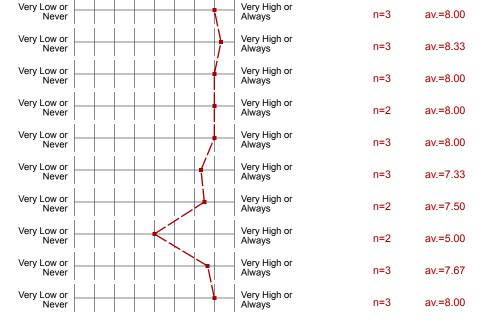
Values used in the profile line: Mean

3. To What Extent Do You Feel That:

- ^{3.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- ^{3.2)} Teaching Assistant Concern The T.A. was concerned about student learning.
- ^{3.3)} Organization Section presentations were well prepared and organized.
- ^{3.4)} Scope The teaching assistant expanded on course ideas.
- ^{3.5)} Interaction Students felt welcome in seeking help in or outside of the class.
- ^{3.6)} Communication Skills The teaching assistant had good communication skills.
- 3.7) Presentation Your presentation or your group's presentation benefited from the help of the teaching assistant.
- ^{3.8)} Data Analysis The teaching assistant helped you develop data analysis skills.
- 3.9) Value The overall value of the sections justified your time and effort.
- 3.10) Overall What is your overall rating of the teaching assistant?

4. Your View of Section Characteristics:

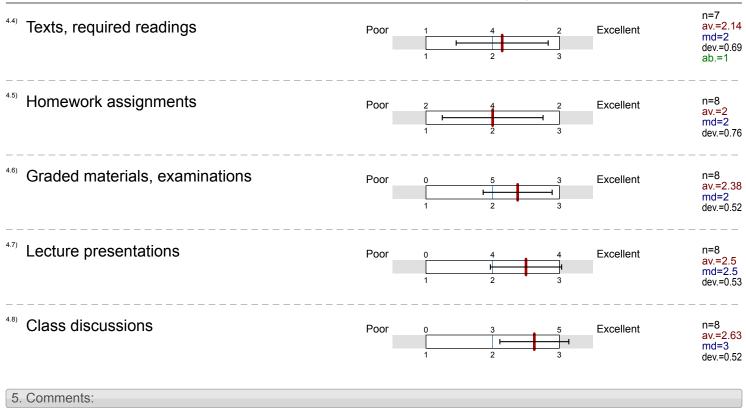
			I		
4.1)	Difficulty (relative to other courses)	Low	High	n=3	av.=2.33
4.2)	Workload/pace was	Too Slow	Too Much	n=3	av.=2.33
4.3)	Integration of section with course was	Poor	Excellent		
	-			n=3	av.=3.00
4.4)	Texts, required readings	Poor	Excellent	n=2	av.=3.00
4.5)	Homework assignments	Poor	Excellent	n=2	av.=2.50
4.6)	Graded materials, examinations	Poor	Excellent		
.,		FUU		n=2	av.=2.50
4.7)	Lecture presentations	Poor	Excellent		
			Ī	n=3	av.=3.00
4.8)	Class discussions	Poor	Excellent		au = 2.00
				n=2	av.=3.00



UCLA EIP J.H. BOEJERYD Evaluation of Instruction Program Report 20F: ECON 106ML LAB 1A: FIN MKT FIN INT LAB No. of responses = 8 Enrollment = 28 Response Rate = 28.57%								
1. Background Information:								
^{1.1)} Year in School:								
		0 n=8						
Freshman Sophomore		0						
Junior		2						
Senior		6						
Graduate		0						
Other		0						
^{1.2)} UCLA GPA:								
Below 2.0		0 n=8						
2.0 - 2.49		0						
2.5 - 2.99		0						
3.0 - 3.49 3.5+		0] 8						
Not Established		0						
^{1.3)} Expected Grade:								
А		4 n=8						
В		2						
C		0						
D		0						
F		0						
P		1						
NP	$\overline{}$	0						
?		1						
^{1.4)} What requirements does this course fulfill?								
Major) 8 n=8						
Related Field		0						
G.E.		0						
None		0						

2. Preliminary Questions:		
^{2.1)} Approximately how many times did y	you attend the section?	
Approximately new many times are y		n=8
	2 0 3 0	
	4	
	5 0	
	6 0	
	7	
	8 1	
	9	
	10+ 3	
^{2.2)} You saw the teaching assistant atten	ndina lectures.	
	Never 0	n=7
	Sometimes 0	
	Often 0	
	Always 5	
	I did not attend lectures	
	I do not know	
3. To What Extent Do You Feel That:		
^{3.1)} Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	E Very Low or 0 0 0 0 0 0 1 0 2 5 Very High or Never 1 2 3 4 5 6 7 8 9	n=8 av.=8.38 md=9 dev.=1.06
^{3.2)} Teaching Assistant Concern - The T. A. was concerned about student learning.	Very Low or 0 0 0 1 0 0 2 5 Very High or Never 1 2 3 4 5 6 7 8 9	n=8 av.=8.13 md=9 dev.=1.73
^{3.3)} Organization - Section presentations were well prepared and organized.	S Very Low or 0 0 0 0 0 1 0 1 6 Very High or Never 1 2 3 4 5 6 7 8 9	n=8 av.=8.5 md=9 dev.=1.07
^{3.4)} Scope - The teaching assistant expanded on course ideas.	Very Low or 0 0 0 0 0 0 1 0 2 5 Very High or Never 1 2 3 4 5 6 7 8 9	n=8 av.=8.38 md=9 dev.=1.06

^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or 0 Never		0	0	1 0 5 6	0 F		Very High or Always	n=8 av.=8.38 md=9 dev.=1.41
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or o Never	0 0	0	0	0 1	1 		Very High or Always	n=8 av.=8.25 md=9 dev.=1.16
^{3.7)} Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or o Never	0 0	0	0	0 1	0 7	0 5	Very High or Always	n=6 av.=8.5 md=9 dev.=1.22 ab.=2
^{3.8)} Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or o Never	0 0	0	0	0 1	0 7	0 5	Very High or Always	n=6 av.=8.5 md=9 dev.=1.22 ab.=2
^{3.9)} Value - The overall value of the sections justified your time and effort.	Very Low or 0 Never	0 0	0	0	0 1	0 F 7	2 5	Very High or Always	n=8 av.=8.38 md=9 dev.=1.06
^{3.10)} Overall - What is your overall rating of the teaching assistant?	Very Low or 0 Never 1		0	0	1 0 5 6	0		Very High or Always	n=8 av.=8.38 md=9 dev.=1.41
4. Your View of Section Characteristics:									
^{4.1)} Difficulty (relative to other courses)	Low	0			6		2	High	n=8 av.=2.25 md=2 dev.=0.46
^{4.2)} Workload/pace was	Too Slow	0			8		0	Too Much	n=8 av.=2 md=2 dev.=0
^{4.3)} Integration of section with course was	Poor	0			3 		5	Excellent	n=8 av.=2.63 md=3 dev.=0.52



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- I think the class and teachers are both very excellent. However, I think that the way the midterm was and final is going to be tested are really unfair with the curve it generated. It would be great if homework grades and essay questions can be incorporated. For instance, the sharper skills can be counted as extra credit or a graded exercise.
- Jesper is by far the best TA I have had at UCLA. He clearly had abundant knowledge of the course material and did a fantastic job of breaking down complex subjects to make them easy to understand. Also, whenever I had a question, he ensured he had answered it adequately prior to continuing our discussion. Overall, Jesper is extremely helpful and knowledgable and he is obviously well-equipped to pursue a career as an educator if he so wishes.
- Jesper is very knowledgeable about the material covered in this course and thus he is able to teach the material in a way that allows the students to learn it with more ease and reach a higher level of mastery with the material. I really like the discussion sections, however, I would prefer it if the discussion sections occurred live rather than recorded as it allows the students to ask questions regarding the material right then and there.

N/A

Profile

Subunit:

ECON J.H. BOEJERYD

Name of the instructor: Name of the course: (Name of the survey)

20F: ECON 106ML LAB 1A: FIN MKT FIN INT LAB

Very Low or

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

- 3.1) Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- 3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.
- 3.3) Organization - Section presentations were well prepared and organized.
- 3.4) Scope - The teaching assistant expanded on course ideas.
- 3.5) Interaction - Students felt welcome in seeking help in or outside of the class.
- Communication Skills The teaching assistant had 3.6) good communication skills.
- 3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.
- Data Analysis The teaching assistant helped you develop data analysis skills. 3.8)
- Value The overall value of the sections justified your time and effort. 3.9)
- ^{3.10)} Overall What is your overall rating of the teaching assistant?

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low		High	n=8	av.=2.25
4.2)	Workload/pace was	Too Slow	K_	Too Much	n=8	av.=2.00
4.3)	Integration of section with course was	Poor		Excellent	n=8	av.=2.63
4.4)	Texts, required readings	Poor		Excellent	n=7	av.=2.14
4.5)	Homework assignments	Poor	├─── └ 、───	Excellent	n=8	av.=2.00
4.6)	Graded materials, examinations	Poor	` `	Excellent	n=8	av.=2.38
4.7)	Lecture presentations	Poor		Excellent	n=8	av.=2.50
4.8)	Class discussions	Poor		Excellent	n=8	av.=2.63

Very Low or Never		Very High or Always	n=8	av.=8.38
Very Low or Never		Very High or Always	n=8	av.=8.13
Very Low or Never		Very High or Always	n=8	av.=8.50
Very Low or Never		Very High or Always	n=8	av.=8.38
Very Low or Never		Very High or Always	n=8	av.=8.38
Very Low or Never		Very High or Always	n=8	av.=8.25
Very Low or Never		Very High or Always	n=6	av.=8.50
Very Low or Never	┝─┼┼┼┼┼┾	Very High or Always	n=6	av.=8.50
Very Low or Never		Very High or Always	n=8	av.=8.38
Very Low or Never	├ ├ ├ ├ ├ ├ ├	Very High or Always	n=8	av.=8.38

Very High or