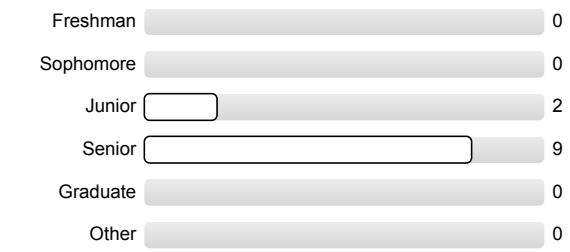
J.H. BOEJERYD
Evaluation of Instruction Program Report
20W: ECON 106ML LAB 1A: FIN MKT FIN INT LAB
No. of responses = 11
Enrollment = 23
Response Rate = 47.83%

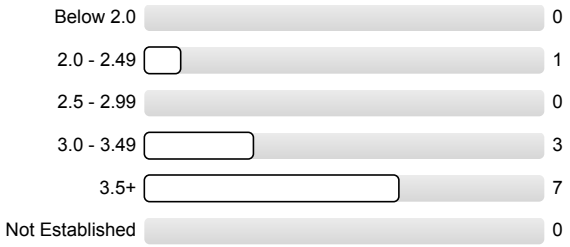
1. Background Information:

1.1) Year in School:



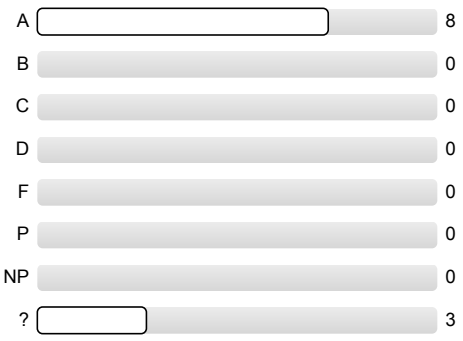
n=11

1.2) UCLA GPA:



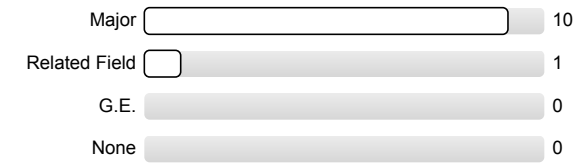
n=11

1.3) Expected Grade:



n=11

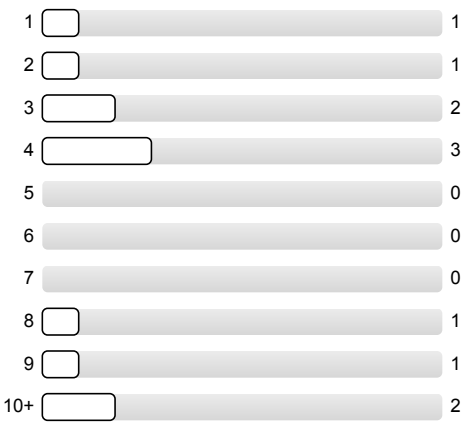
1.4) What requirements does this course fulfill?



n=11

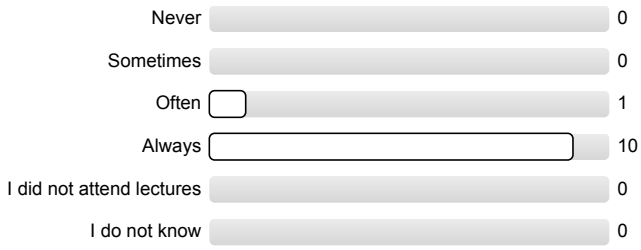
2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?



n=11

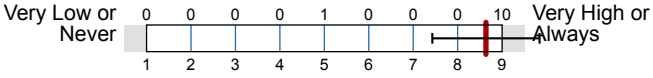
2.2) You saw the teaching assistant attending lectures.



n=11

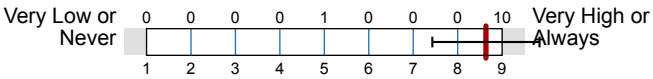
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



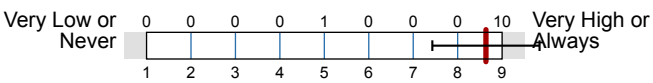
n=11
av.=8.64
md=9
dev.=1.21

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



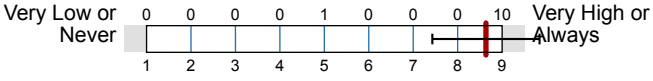
n=11
av.=8.64
md=9
dev.=1.21

3.3) Organization - Section presentations were well prepared and organized.



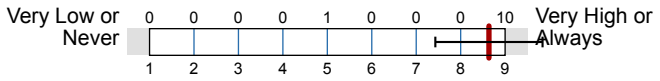
n=11
av.=8.64
md=9
dev.=1.21

3.4) Scope - The teaching assistant expanded on course ideas.



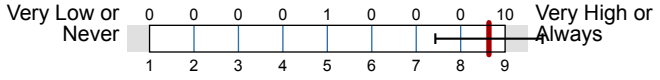
n=11
av.=8.64
md=9
dev.=1.21

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



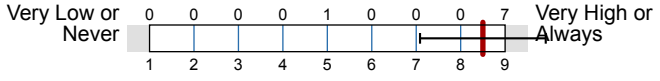
n=11
av.=8.64
md=9
dev.=1.21

3.6) Communication Skills - The teaching assistant had good communication skills.



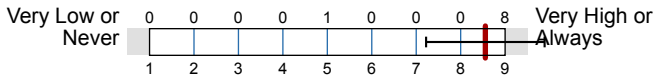
n=11
av.=8.64
md=9
dev.=1.21

3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.



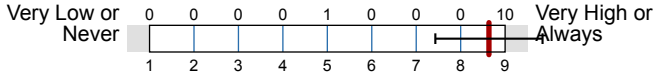
n=8
av.=8.5
md=9
dev.=1.41
ab.=3

3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.



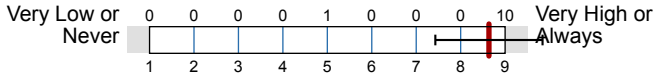
n=9
av.=8.56
md=9
dev.=1.33
ab.=2

3.9) Value - The overall value of the sections justified your time and effort.



n=11
av.=8.64
md=9
dev.=1.21

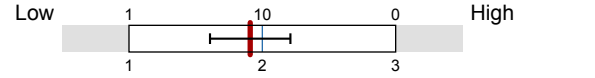
3.10) Overall - What is your overall rating of the teaching assistant?



n=11
av.=8.64
md=9
dev.=1.21

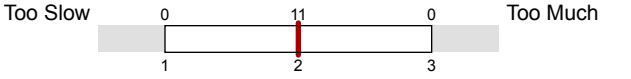
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



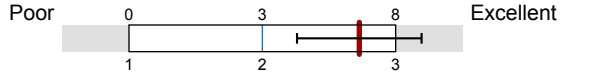
n=11
av.=1.91
md=2
dev.=0.3

4.2) Workload/pace was



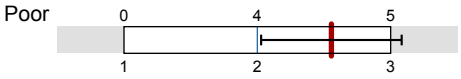
n=11
av.=2
md=2
dev.=0

4.3) Integration of section with course was



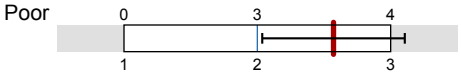
n=11
av.=2.73
md=3
dev.=0.47

4.4) Texts, required readings



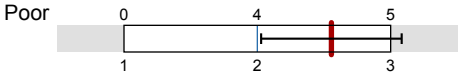
n=9
av.=2.56
md=3
dev.=0.53
ab.=2

4.5) Homework assignments



n=7
av.=2.57
md=3
dev.=0.53
ab.=4

4.6) Graded materials, examinations

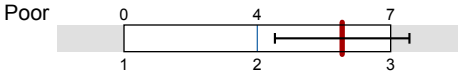


n=9
av.=2.56
md=3
dev.=0.53
ab.=2

4.7) Lecture presentations

n=11
av.=2.64
md=3
dev.=0.5

4.8) Class discussions



n=11
av.=2.64
md=3
dev.=0.5

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- He was able to effectively expand on ideas introduced in lecture through clear-cut examples and real-world application. Especially useful were the slides he prepared that acted as material for review. Overall, a knowledgeable and considerate TA.
- Jesper is an excellent TA with real world experience in the financial sector in Sweden. He was helpful in answering questions during lecture and over email. Thanks Jesper, and all the best for your future!
- Jesper is well-versed in the theoretical and mathematical principles underlying the economic concepts he is teaching. He is evidently concerned about effective student learning, his sections cover what is unclear/glossed over during lecture very astutely, and he is an approachable, helpful, and edifying.
- Jesper presented material more in-line with the book, which was a good balance to Professor Williams' focus on real-world application.
- Jesper's strengths are his ability to summarize the material in a very concise way. I cannot think of a weakness.

Profile

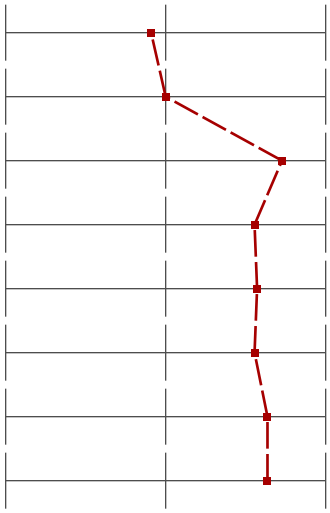
Subunit: ECON
Name of the instructor: J.H. BOEJERYD
Name of the course: (Name of the survey) 20W: ECON 106ML LAB 1A: FIN MKT FIN INT LAB

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=11	av.=8.64
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=11	av.=8.64
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=11	av.=8.64
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=11	av.=8.64
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=11	av.=8.64
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=11	av.=8.64
3.7)	Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never	Very High or Always	n=8	av.=8.50
3.8)	Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never	Very High or Always	n=9	av.=8.56
3.9)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=11	av.=8.64
3.10)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=11	av.=8.64

4. Your View of Section Characteristics:

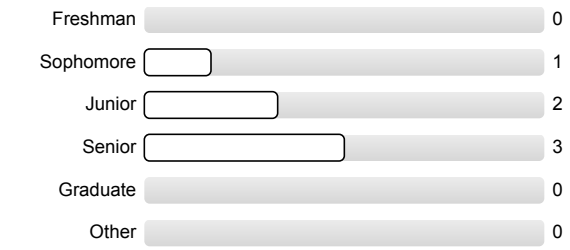


4.1)	Difficulty (relative to other courses)	Low	High	n=11	av.=1.91
4.2)	Workload/pace was	Too Slow	Too Much	n=11	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=11	av.=2.73
4.4)	Texts, required readings	Poor	Excellent	n=9	av.=2.56
4.5)	Homework assignments	Poor	Excellent	n=7	av.=2.57
4.6)	Graded materials, examinations	Poor	Excellent	n=9	av.=2.56
4.7)	Lecture presentations	Poor	Excellent	n=11	av.=2.64
4.8)	Class discussions	Poor	Excellent	n=11	av.=2.64

J.H. BOEJERYD
Evaluation of Instruction Program Report
20W: ECON 106ML LAB 1C: FIN MKT FIN INT LAB
No. of responses = 6
Enrollment = 22
Response Rate = 27.27%

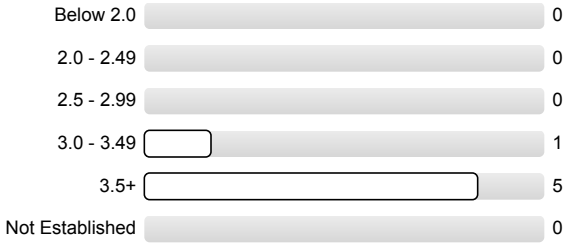
1. Background Information:

1.1) Year in School:



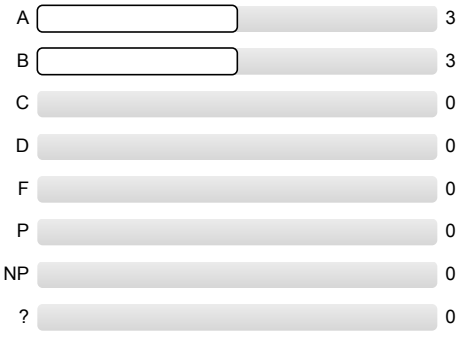
n=6

1.2) UCLA GPA:



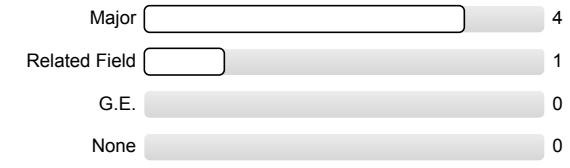
n=6

1.3) Expected Grade:



n=6

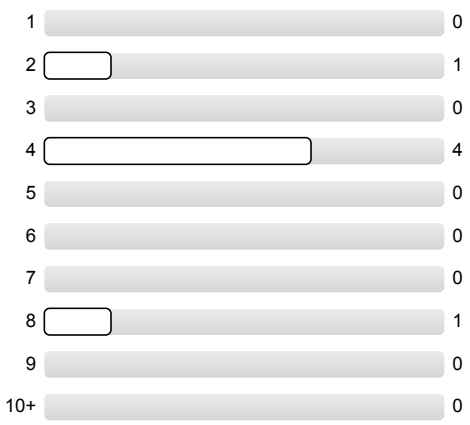
1.4) What requirements does this course fulfill?



n=5

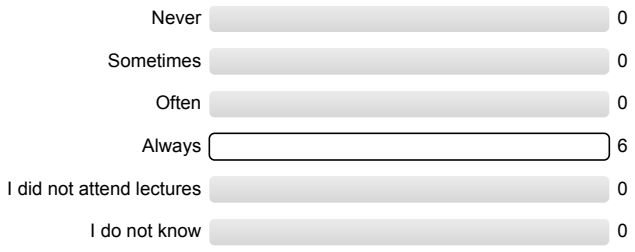
2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?



n=6

2.2) You saw the teaching assistant attending lectures.



n=6

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

n=6
av.=8.5
md=9
dev.=0.84

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

n=6
av.=8.83
md=9
dev.=0.41

3.3) Organization - Section presentations were well prepared and organized.

n=6
av.=9
md=9
dev.=0

3.4) Scope - The teaching assistant expanded on course ideas.

n=6
av.=8.67
md=9
dev.=0.82

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=6
av.=8.33
md=9
dev.=1.03

3.6) Communication Skills - The teaching assistant had good communication skills.

n=6
av.=8.67
md=9
dev.=0.52

3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.

n=4
av.=8.5
md=9
dev.=1
ab.=2

3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.

n=4
av.=8
md=8.5
dev.=1.41
ab.=2

3.9) Value - The overall value of the sections justified your time and effort.

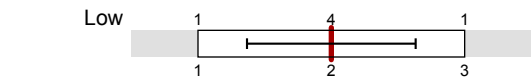
n=6
av.=7.83
md=8.5
dev.=1.6

3.10) Overall - What is your overall rating of the teaching assistant?

n=6
av.=8.33
md=8.5
dev.=0.82

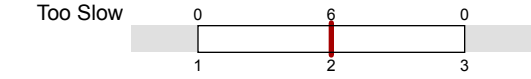
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



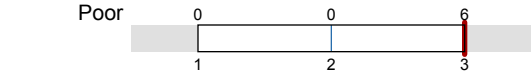
n=6
av.=2
md=2
dev.=0.63

4.2) Workload/pace was



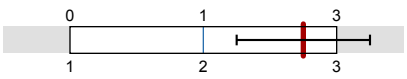
n=6
av.=2
md=2
dev.=0

4.3) Integration of section with course was



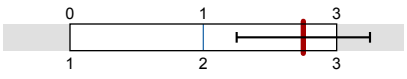
n=6
av.=3
md=3
dev.=0

4.4) Texts, required readings

Poor  Excellent

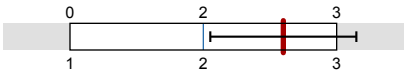
n=4
av.=2.75
md=3
dev.=0.5
ab.=2

4.5) Homework assignments

Poor  Excellent

n=4
av.=2.75
md=3
dev.=0.5
ab.=2

4.6) Graded materials, examinations

Poor  Excellent

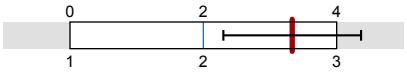
n=5
av.=2.6
md=3
dev.=0.55
ab.=1

4.7) Lecture presentations

Poor Excellent

n=6
av.=2.83
md=3
dev.=0.41

4.8) Class discussions

Poor  Excellent

n=6
av.=2.67
md=3
dev.=0.52

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- He understands the basis of what's being discussed but doesn't seem to have considered the elements in depth to apply the concepts to outside questions. He is very dedicated to improving his teaching skills though! Good!
- Jesper demonstrated a mastery of the course material and often expanded concepts introduced during class. Jesper offered a valuable mathematical expansion on the concepts addressed during lectures. He really cared about student learning and was approachable.
- Very approachable, always goes the extra mile, makes notes outsides of class and distributes them, quick to reply to any emails and concerns, always prioritize students, one of the best TAs around!

Profile

Subunit: ECON
Name of the instructor: J.H. BOEJERYD
Name of the course: (Name of the survey) 20W: ECON 106ML LAB 1C: FIN MKT FIN INT LAB

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=6	av.=8.50
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=6	av.=8.83
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=6	av.=9.00
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=6	av.=8.67
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=6	av.=8.33
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=6	av.=8.67
3.7)	Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never	Very High or Always	n=4	av.=8.50
3.8)	Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never	Very High or Always	n=4	av.=8.00
3.9)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=6	av.=7.83
3.10)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=6	av.=8.33

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=6	av.=2.00
4.2)	Workload/pace was	Too Slow	Too Much	n=6	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=6	av.=3.00
4.4)	Texts, required readings	Poor	Excellent	n=4	av.=2.75
4.5)	Homework assignments	Poor	Excellent	n=4	av.=2.75
4.6)	Graded materials, examinations	Poor	Excellent	n=5	av.=2.60
4.7)	Lecture presentations	Poor	Excellent	n=6	av.=2.83
4.8)	Class discussions	Poor	Excellent	n=6	av.=2.67