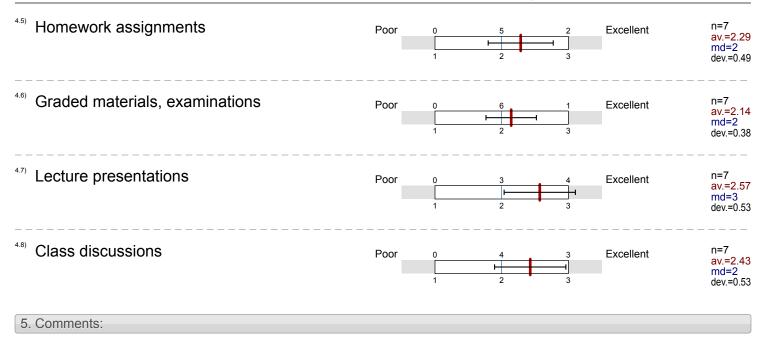
	3.H. DOE3ERTD, 213. E00R 1	02 DIS 1D: MACRO ECON THEOR						
UCLA EIP J.H. BOEJERYD Evaluation of Instruction Program Report 21S: ECON 102 DIS 1D: MACRO ECON THEORY No. of responses = 7 Enrollment = 25 Response Rate = 28%								
1 Deckground Information:								
1. Background Information:								
^{1.1)} Year in School:								
Freshman		0 n=6						
Sophomore		5						
Junior		1						
Senior		0						
Graduate		0						
Other		0						
^{1.2)} UCLA GPA:								
Below 2.0		0 n=7						
2.0 - 2.49		0						
2.5 - 2.99		0						
3.0 - 3.49		3						
3.5+ (4						
Not Established		0						
^{1.3)} Expected Grade:								
		2 n=7						
В		3						
C		0						
D		0						
F		0						
P		0						
NP		0						
? (2						
``````````````````````````````````````								
^{1.4)} What requirements does this course fulfill?								
Major		6 n=6						
Related Field		0						
G.E.		0						
None		0						

2. Preliminary Questions:					
^{2.1)} Approximately how many times did you at	ttend the assig	ned section	?		
				1	n=7
	2			2	
	3			2	
	4			0	
	5			0	
	6			0	
	7			0	
	8			0	
	9			2	
	10+			0	
²²⁾ If you primarily attended a section that is a doing so?	not assigned to	you, what	was your p	rimary reason	ı for
h	nconvenient time			2	n=6
Prefe	erred another T.A.			0	
Coordin	nated with friends			1	
	than one session			0	
Wanted to attend more					
Wanted to attend more	Not Applicable			3	
Wanted to attend more a wanted to attend more a section af a section af the assigned section af		) s.		3	
		) es.		0	n=6
	ttending lecture	) es.			n=6
	ttending lecture	) 95.		0	n=6
	ttending lecture Never Sometimes	) es.		0 0	n=6
^{2.3)} You saw the TA of the assigned section at	ttending lecture Never Sometimes Often	) es.		0 0	n=6
^{2.3)} You saw the TA of the assigned section at	ttending lecture Never Sometimes Often Always	) es.		0 0 0 1	n=6
^{2.3)} You saw the TA of the assigned section at	ttending lecture Never Sometimes Often Always	) es.		0 0 0 1 0	n=6
^{2.3)} You saw the TA of the assigned section at	ttending lecture Never Sometimes Often Always	2S. 0 0 0 0 2 3 4 5		0 0 0 1 0	n=6 n=7 av.=8.43 md=9 dev.=1.13

^{3.3)} Organization - Section presentations were well prepared and organized.	Very Low or 0 Never 1	0 0	0	0	0	1	0 	3 3 8 9	Very High or Always	n=7 av.=8.14 md=8 dev.=1.07
³⁴⁾ Scope - The teaching assistant expanded on course ideas.	Very Low or 0 Never	0 0	0	0	0	2 F	0	1 3 8 9	Very High or Always	n=6 av.=7.83 md=8.5 dev.=1.47 ab.=1
^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or o Never	0 0	0	0	0	1	1 		Very High or Always	n=6 av.=8 md=8.5 dev.=1.26 ab.=1
³⁶⁾ Communication Skills - The teaching assistant had good communication skills.	Very Low or 0 Never 1	0 0	0	0	0	 1 6	1   7	0 5	Very High or Always	n=7 av.=8.29 md=9 dev.=1.25
^{3.7)} Value - The overall value of the sections justified your time and effort.	Very Low or o Never	0 0	0	0	0	 1  6	2 H	0 4	Very High or Always	n=7 av.=8 md=9 dev.=1.29
^{3.8)} Overall - What is your overall rating of the teaching assistant?	Very Low or o Never	0 0	0	0	0	 1  6	0   <b>ட</b> 7		Very High or ⊣ Always	n=7 av.=8.29 md=9 dev.=1.11
4. Your View of Section Characteristics:										
^{4.1)} Difficulty (relative to other courses)	Low	0			3 ► 2		ł	4 	High	n=7 av.=2.57 md=3 dev.=0.53
^{4.2)} Workload/pace was	Too Slow	0			7			0	Too Much	n=7 av.=2 md=2 dev.=0
^{4.3)} Integration of section with course was	Poor	0			3   2		 	4	Excellent	n=7 av.=2.57 md=3 dev.=0.53
^{4.4)} Texts, required readings	Poor	0			4			2  3	Excellent	n=6 av.=2.33 md=2 dev.=0.52 ab.=1



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- I enjoyed the way that the TA taught as well as the fact that they were very knowledgeable about the subject.
- I really did like this discussion, I liked the prepared questions that were worked through because they were simple and straight forward so I was able to understand even when I was struggling with the topic. I think the TA explained everything well, if anything I would have like the explanations/working through the problem to go a little slower because in some problem where there were a lot of variables, it sometime became confusing to follow all that.

n=7

n=7

n=7

n=6

n=6

n=7

n=7

n=7

av.=8.43

av.=8.29

av.=8.14

av.=7.83

av.=8.00

av.=8.29

av.=8.00

av.=8.29

## Profile

Subunit:

#### **ECON** J.H. BOEJERYD

Name of the instructor: Name of the course: (Name of the survey)

21S: ECON 102 DIS 1D: MACRO ECON THEORY

Very Low or

Very Low or Never

Never

Never

Never

Never

Never

Never

Never

Values used in the profile line: Mean

### 3. To What Extent Do You Feel That:

- Teaching Assistant Knowledge The T.A. was knowledgeable about the material. 3.1)
- 3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.
- 3.3) Organization - Section presentations were well prepared and organized.
- 3.4) Scope - The teaching assistant expanded on course ideas.
- 3.5) Interaction - Students felt welcome in seeking help in or outside of the class.
- 3.6) Communication Skills - The teaching assistant had good communication skills.
- 3.7) Value - The overall value of the sections justified your time and effort.
- Overall What is your overall rating of the teaching 3.8) assistant?

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low		High	n=7	av.=2.57
4.2)	Workload/pace was	Too Slow	K	Too Much	n=7	av.=2.00
4.3)	Integration of section with course was	Poor		Excellent	n=7	av.=2.57
4.4)	Texts, required readings	Poor	<del>/</del>	Excellent	n=6	av.=2.33
4.5)	Homework assignments	Poor	<u> </u>	Excellent	n=7	av.=2.29
4.6)	Graded materials, examinations	Poor	<u>                                 </u>	Excellent	n=7	av.=2.14
4.7)	Lecture presentations	Poor		Excellent	n=7	av.=2.57
4.8)	Class discussions	Poor	<b>/</b>	Excellent	n=7	av.=2.43

n=7	High			Low
n=7	Too Much	$\langle$	<b> </b>	Too Slow
n=7	Excellent	$\rightarrow$		Poor
n=6	Excellent			Poor
. 7	Excellent			Poor

Very High or

Always

Always

Always

Always Very High or

Always

Always Very High or

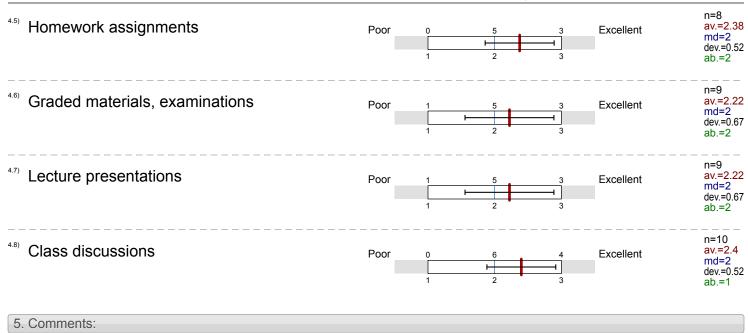
Always Very High or

Always

UCLA EIP	ERYD n Program Report	
21S: ECON 102 DIS 1F: MAC No. of response	CRO ECON THEORY	
Enrollment Response Rate	= 26	
1. Background Information:		
^{1.1)} Year in School:		
Freshman		0 n=11
Sophomore		6
Junior		5
Senior		0
Graduate		0
Other		0
^{1.2)} UCLA GPA:		
Below 2.0		0 n=10
2.0 - 2.49		1
2.5 - 2.99		0
3.0 - 3.49		1
3.5+		8
Not Established		0
^{1.3)} Expected Grade:		
А		4 n=10
В		4
c		0
D		0
F		0
Р		0
NP		0
?		2
^{1.4)} What requirements does this course fulfill?		
Major		) 10 n=10
Related Field		0
G.E.		0
None		0

2. Preliminary Questions:		
^{2.1)} Approximately how many times did	you attend the assigned section?	
	1	3 n=10
	2	4
	3	0
	4	1
	5	1
	6	0
	7	0
	8	0
	9	0
	10+	1
^{2.2)} If you primarily attended a section th doing so?	nat is not assigned to you, what was	your primary reason for
	Inconvenient time	6 n=11
	Preferred another T.A.	2
	Coordinated with friends	0
Wanted to atte	and more than one session	1
	Not Applicable	2
^{2.3)} You saw the TA of the assigned sec	tion attending lectures.	
	Never	0 n=11
	Sometimes	2
	Often	0
	Always	1
	I did not attend lectures	3
	I do not know	5
3. To What Extent Do You Feel That:		
^{3.1)} Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or       0       0       0       0       0       1         Never       1       2       3       4       5       6	Always n=9 av.=7.8 md=8 dev.=1.1 ab.=2
<ul> <li>³²⁾ Teaching Assistant Concern - The T A. was concerned about student learning.</li> </ul>	. Very Low or 0 0 0 0 0 2 Never 1 2 3 4 5 6	2 1 4 Very High or Always Always dev.=1. 7 8 9 ab.=2

						<u> (ID</u> ,	210.1	2000	TOZ DIS TI : MACINO EC	
^{3.3)} Organization - Section presentations were well prepared and organized.	Very Low or Never	0 0	0	0	1	1 – – 6	2	1	4 Very High or 1 Always 9	n=9 av.=7.67 md=8 dev.=1.5 ab.=2
^{3.4)} Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0	0	1	0	2 1 6	1 7	1	4 Very High or Always 9	n=9 av.=7.44 md=8 dev.=1.81 ab.=2
^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0	0	1	0	1 H 6	2	1	4 Very High or Always 9	n=9 av.=7.56 md=8 dev.=1.74 ab.=2
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	2	0	0	15	1 6	2	1	4 Very High or Always 9	n=9 av.=7.67 md=8 dev.=1.5 ab.=2
³⁷⁾ Value - The overall value of the sections justified your time and effort.	Very Low or Never	) 0	0	  	0 	2	2	0	4 Very High or Always	n=9 av.=7.33 md=7 dev.=1.{ ab.=2
^{3.8)} Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0	0	14	0	1 H 6	2	1	4 Very High or Always 9	n=9 av.=7.56 md=8 dev.=1.74 ab.=2
4. Your View of Section Characteristics:										
^{4.1)} Difficulty (relative to other courses)	Low	0			7	+		3 ] 3	High	n=10 av.=2.3 md=2 dev.=0.48 ab.=1
^{4.2)} Workload/pace was	Too Slow	0			10			0	Too Much	n=10 av.=2 md=2 dev.=0 ab.=1
^{4.3)} Integration of section with course was	Poor	0		 	7		<u> </u>	3  3	Excellent	n=10 av.=2.3 md=2 dev.=0.48 ab.=1
^{4.4)} Texts, required readings	Poor	0		 	6			3	Excellent	n=9 av.=2.33 md=2 dev.=0.5



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- I only attended section once. I found another TA more helpful.
- It felt like learning with a friend.
- Jesper was always so kind and considerate of his students. He went through all the concepts we learned in class, providing examples and explanations along the way. He was very personable which made learning more fun, and always stopped to ask us if we had any questions. He was very responsive over email if I had any questions, and I can tell he wants his students to succeed.
- The strength is his knowledge about the material, he display an excellent understanding about economics but the way he taught the material in his section is not easy to understand and messy.
- The teaching assistant had great communication skills and made learning the material much easier. I just couldn't go to his section that often because of time conflicts and inconvenient time slot of the section.
- n1ce

n=9

av.=7.89

# Profile

Subunit:

#### ECON J.H. BOEJERYD

Name of the instructor: Name of the course: (Name of the survey)

21S: ECON 102 DIS 1F: MACRO ECON THEORY

Very Low or

Never

Values used in the profile line: Mean

### 3. To What Extent Do You Feel That:

- ^{3.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- ^{3.2)} Teaching Assistant Concern The T.A. was concerned about student learning.
- ^{3.3)} Organization Section presentations were well prepared and organized.
- ^{3.4)} Scope The teaching assistant expanded on course ideas.
- ^{3.5)} Interaction Students felt welcome in seeking help in or outside of the class.
- 3.6) Communication Skills The teaching assistant had good communication skills.
- 3.7) Value The overall value of the sections justified your time and effort.
- ^{3.8)} Overall What is your overall rating of the teaching assistant?

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low		High	n=10	av.=2.30
4.2)	Workload/pace was	Too Slow		_ Too Much	n=10	av.=2.00
4.3)	Integration of section with course was	Poor		Excellent	n=10	av.=2.30
4.4)	Texts, required readings	Poor		Excellent	n=9	av.=2.33
4.5)	Homework assignments	Poor		Excellent	n=8	av.=2.38
4.6)	Graded materials, examinations	Poor	<b>/</b>	Excellent	n=9	av.=2.22
4.7)	Lecture presentations	Poor		Excellent	n=9	av.=2.22
4.8)	Class discussions	Poor		_ Excellent	n=10	av.=2.40

Very Low or Never	<b>_</b>	Very High or Always	n=9	av.=7.78
Very Low or Never	<mark>_</mark>	Very High or Always	n=9	av.=7.67
Very Low or Never		Very High or Always	n=9	av.=7.44
Very Low or Never		Very High or Always	n=9	av.=7.56
Very Low or Never	<mark>}</mark>	Very High or Always	n=9	av.=7.67
Very Low or Never		Very High or Always	n=9	av.=7.33
Very Low or Never	<u> </u>	Very High or Always	n=9	av.=7.56

Very High or

Always