



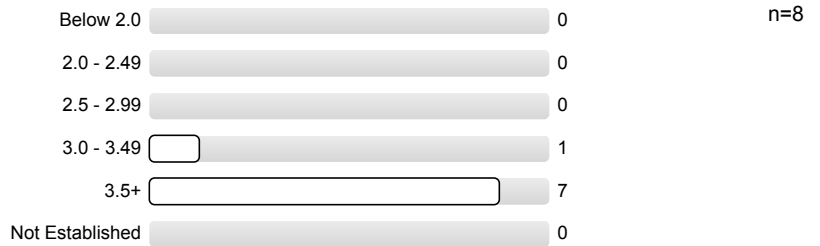
**J.H. BOEJERYD**  
**Evaluation of Instruction Program Report**  
 21W: ECON 102 DIS 1K: MACRO ECON THEORY  
 No. of responses = 9  
 Enrollment = 28  
 Response Rate = 32.14%

1. Background Information:

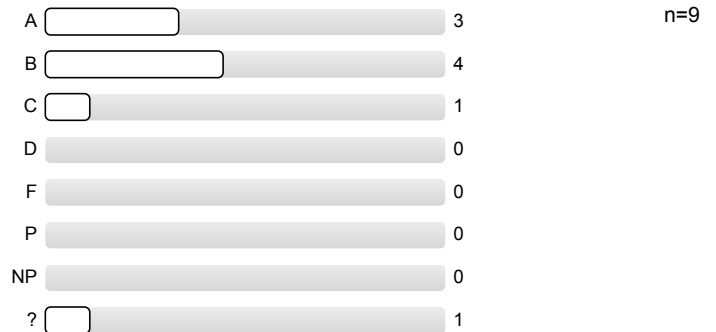
1.1) Year in School:



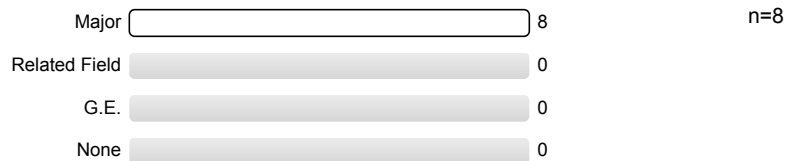
1.2) UCLA GPA:



1.3) Expected Grade:

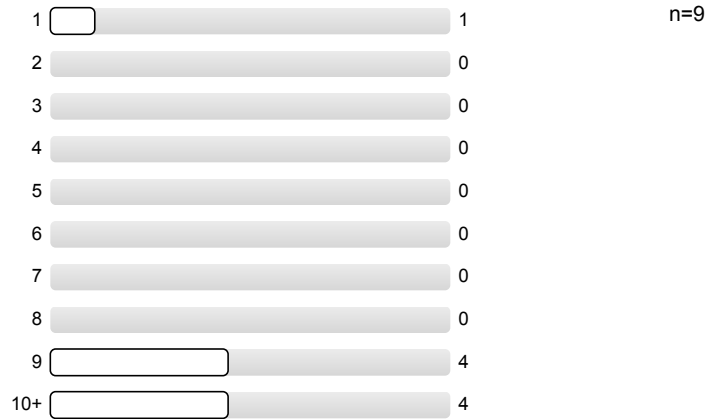


1.4) What requirements does this course fulfill?

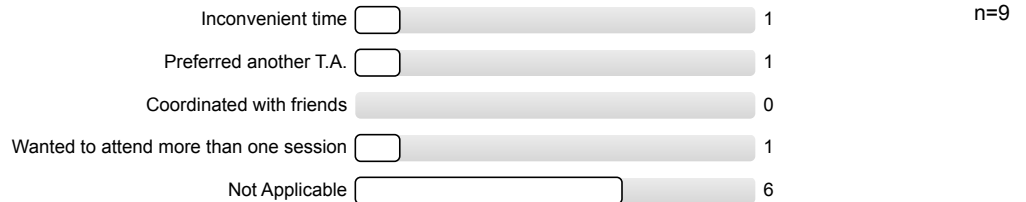


2. Preliminary Questions:

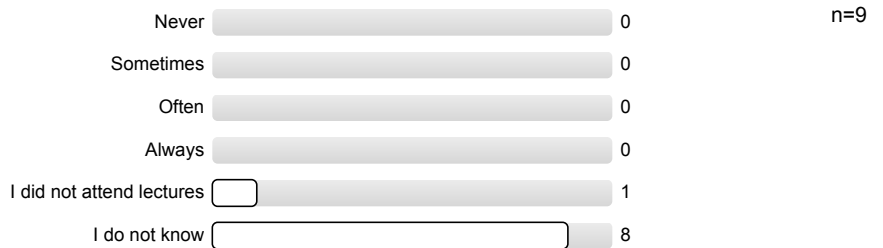
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

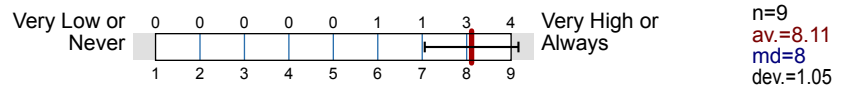


2.3) You saw the TA of the assigned section attending lectures.

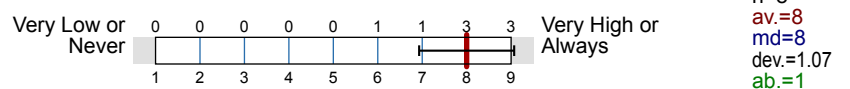


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

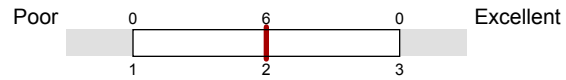


3.3)	Organization - Section presentations were well prepared and organized.		n=8 av.=8.25 md=8.5 dev.=1.04 ab.=1
3.4)	Scope - The teaching assistant expanded on course ideas.		n=8 av.=7.75 md=8 dev.=1.04 ab.=1
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=9 av.=8.11 md=9 dev.=1.62
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=9 av.=7.78 md=8 dev.=1.72
3.7)	Value - The overall value of the sections justified your time and effort.		n=8 av.=7.63 md=8 dev.=1.51 ab.=1
3.8)	Overall - What is your overall rating of the teaching assistant?		n=8 av.=7.88 md=8 dev.=1.25 ab.=1

4. Your View of Section Characteristics:

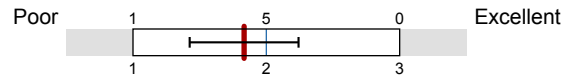
4.1)	Difficulty (relative to other courses)		n=8 av.=2.38 md=2.5 dev.=0.74 ab.=1
4.2)	Workload/pace was		n=8 av.=2 md=2 dev.=0 ab.=1
4.3)	Integration of section with course was		n=8 av.=2.38 md=2 dev.=0.52 ab.=1
4.4)	Texts, required readings		n=5 av.=2 md=2 dev.=0 ab.=4

4.5) Homework assignments



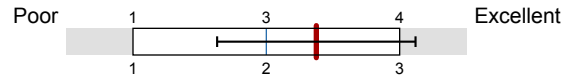
n=6  
 av.=2  
 md=2  
 dev.=0  
 ab.=3

4.6) Graded materials, examinations



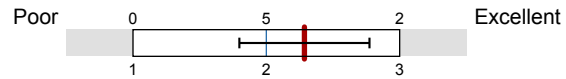
n=6  
 av.=1.83  
 md=2  
 dev.=0.41  
 ab.=3

4.7) Lecture presentations



n=8  
 av.=2.38  
 md=2.5  
 dev.=0.74  
 ab.=1

4.8) Class discussions



n=7  
 av.=2.29  
 md=2  
 dev.=0.49  
 ab.=2

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Jesper was a fantastic TA!! He was always well prepared for discussion, showed interest in student understanding, and answered questions thoroughly. Would 100% want to have Jesper as a TA for any future Econ courses.
- Jesper was great! Really knowledgeable about the material and expanded ideas to students
- Jesper's section is one of the best in terms of integration with the course material that I've experienced. It was really helpful for me to attend sections while learning new ideas and for seeing examples and a step-by-step walkthrough of problems. He is also very clear when he explains during discussions. My only suggestion is that problems can be typed up in advance in a worksheet so that it is easy to view the questions and practice in the future / time won't be spent writing down the problems during discussion.
- TA was a bit rigid at times...

# Profile

Subunit: **ECON**  
 Name of the instructor: **J.H. BOEJERYD**  
 Name of the course: **21W: ECON 102 DIS 1K: MACRO ECON THEORY**  
 (Name of the survey)

Values used in the profile line: Mean

### 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=9	av.=8.11
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=8	av.=8.00
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=8	av.=8.25
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=8	av.=7.75
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=9	av.=8.11
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=9	av.=7.78
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=8	av.=7.63
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=8	av.=7.88

### 4. Your View of Section Characteristics:

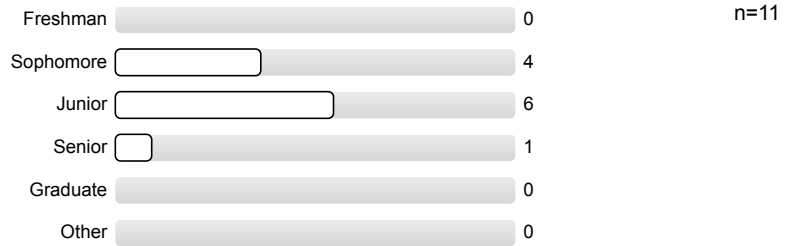
4.1) Difficulty (relative to other courses)	Low									High	n=8	av.=2.38
4.2) Workload/pace was	Too Slow									Too Much	n=8	av.=2.00
4.3) Integration of section with course was	Poor									Excellent	n=8	av.=2.38
4.4) Texts, required readings	Poor									Excellent	n=5	av.=2.00
4.5) Homework assignments	Poor									Excellent	n=6	av.=2.00
4.6) Graded materials, examinations	Poor									Excellent	n=6	av.=1.83
4.7) Lecture presentations	Poor									Excellent	n=8	av.=2.38
4.8) Class discussions	Poor									Excellent	n=7	av.=2.29



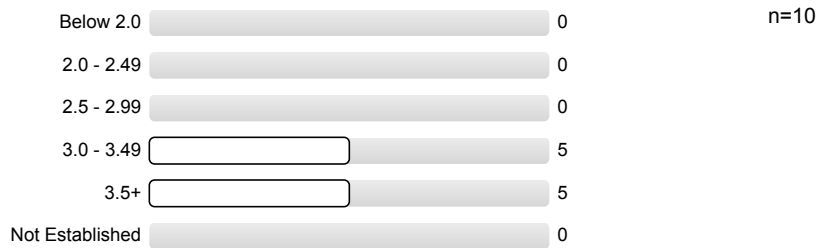
**J.H. BOEJERYD**  
**Evaluation of Instruction Program Report**  
 21W: ECON 102 DIS 1B: MACRO ECON THEORY  
 No. of responses = 11  
 Enrollment = 29  
 Response Rate = 37.93%

1. Background Information:

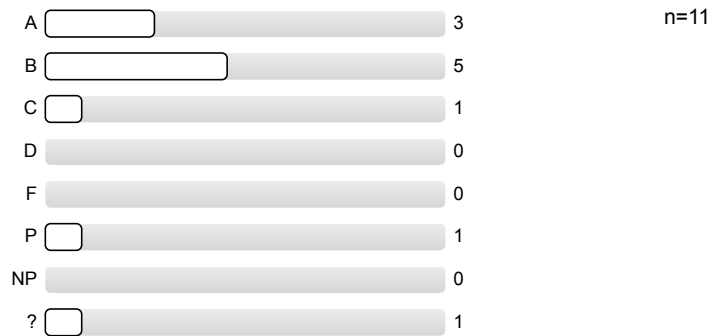
1.1) Year in School:



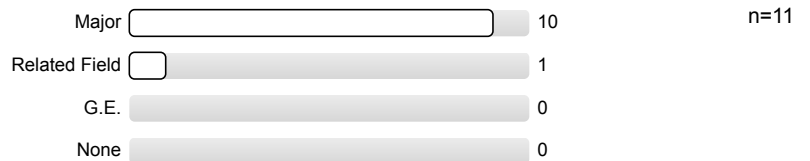
1.2) UCLA GPA:



1.3) Expected Grade:

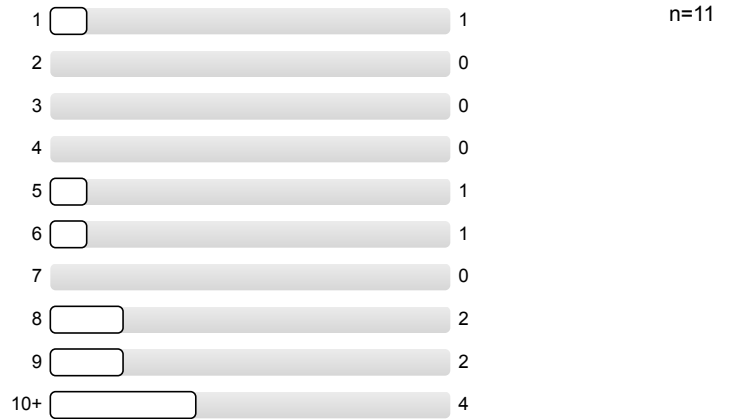


1.4) What requirements does this course fulfill?

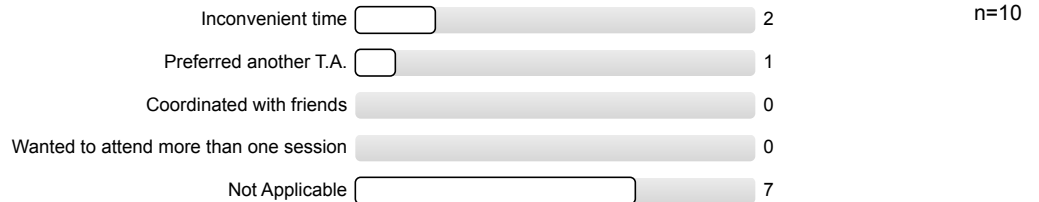


2. Preliminary Questions:

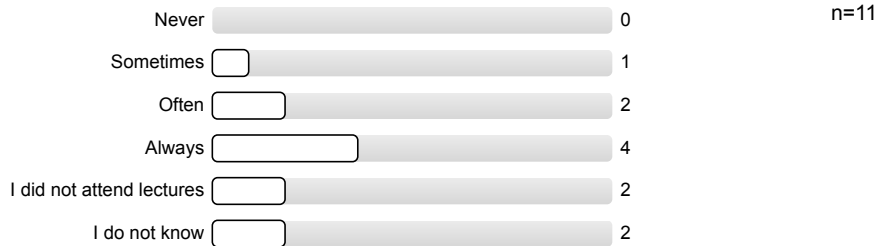
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

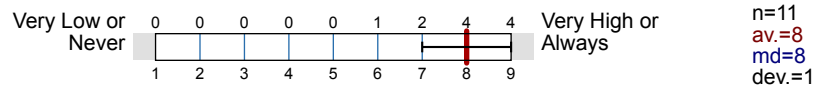


2.3) You saw the TA of the assigned section attending lectures.

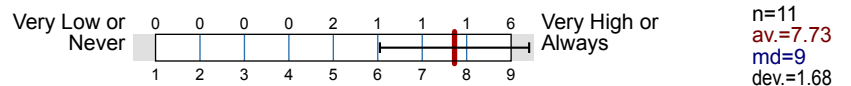


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



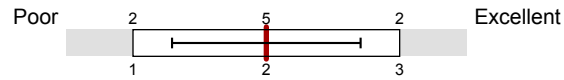
3.3)	Organization - Section presentations were well prepared and organized.		n=11 av.=8.09 md=8 dev.=0.94
3.4)	Scope - The teaching assistant expanded on course ideas.		n=11 av.=8.18 md=9 dev.=1.25
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=11 av.=7.73 md=9 dev.=1.95
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=11 av.=7.73 md=8 dev.=1.49
3.7)	Value - The overall value of the sections justified your time and effort.		n=11 av.=6.64 md=7 dev.=2.46
3.8)	Overall - What is your overall rating of the teaching assistant?		n=11 av.=7.64 md=8 dev.=1.5

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)		n=9 av.=2.22 md=2 dev.=0.44 ab.=2
4.2)	Workload/pace was		n=9 av.=2.22 md=2 dev.=0.44 ab.=2
4.3)	Integration of section with course was		n=11 av.=2.64 md=3 dev.=0.5
4.4)	Texts, required readings		n=6 av.=2.5 md=2.5 dev.=0.55 ab.=5

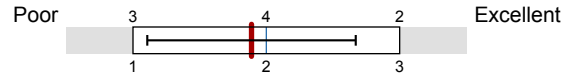


## 4.5) Homework assignments



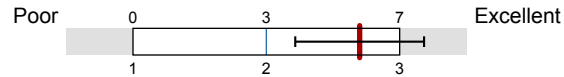
n=9  
 av.=2  
 md=2  
 dev.=0.71  
 ab.=1

## 4.6) Graded materials, examinations



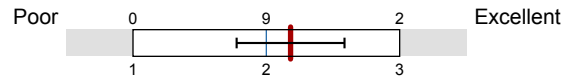
n=9  
 av.=1.89  
 md=2  
 dev.=0.78  
 ab.=2

## 4.7) Lecture presentations



n=10  
 av.=2.7  
 md=3  
 dev.=0.48  
 ab.=1

## 4.8) Class discussions



n=11  
 av.=2.18  
 md=2  
 dev.=0.4

## 5. Comments:

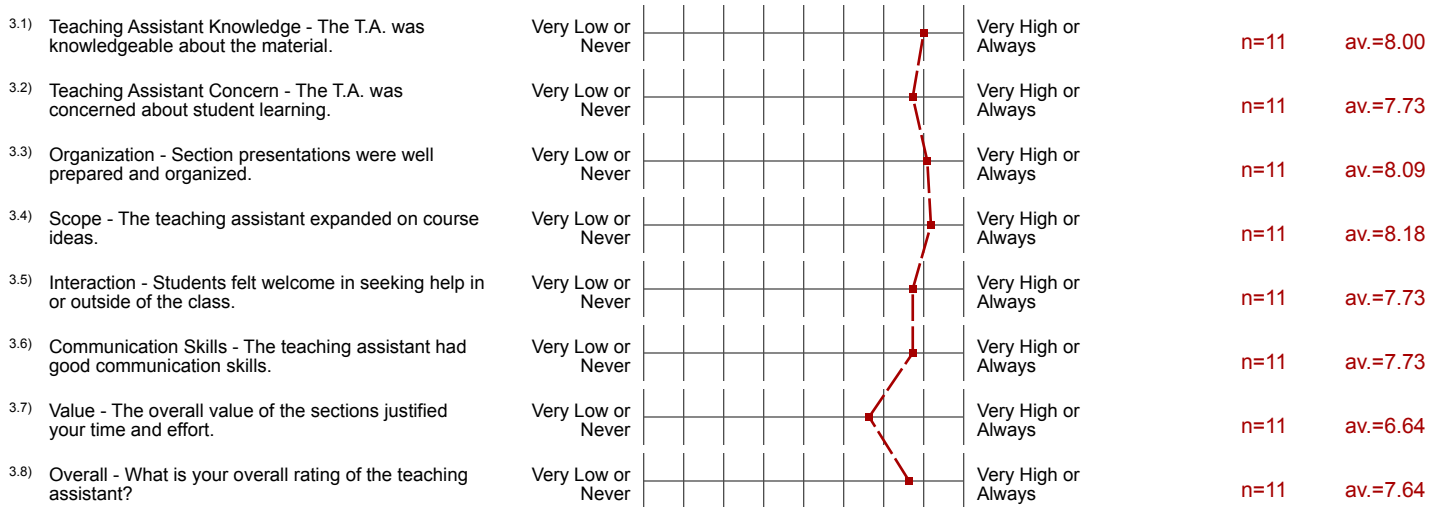
- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Good TA very clear and organized, helped develop intuition / reinforce ideas from class. However, mandatory discussion is annoying and feels unnecessary. Students shouldn't be forced to attend if they don't feel it's valuable, as it's not like we have discussions that require high levels of attendance in section.
  - I think you did a really good job of giving us concrete examples of how to use what we learned in class and apply it. Sessions were spaced out because we had a lot of Mondays off so it was difficult to gage the instruction on a week to week basis.
  - TA Strengths: friendly, approachable, knowledgable, had an agenda for each section  
 Weaknesses: the discussion sections could have done examples more similar to those on the homework and tests! discussion section examples were too easy
  - TA preferred to not help with problem sets and exam content because he thought it would be unfair to other students for giving them help/answers but the professor and other TAs always answered questions about problem sets/exam content before due dates so that didn't make sense. It was kind of bothersome to ask questions and not get them answered. Probably a good TA but not for my learning style.
  - This TA is really concerned with student learning and does his best to address every question by responding in a timely manner.

# Profile

Subunit: **ECON**  
 Name of the instructor: **J.H. BOEJERYD**  
 Name of the course: **21W: ECON 102 DIS 1B: MACRO ECON THEORY**  
 (Name of the survey)

Values used in the profile line: Mean

### 3. To What Extent Do You Feel That:



### 4. Your View of Section Characteristics:

