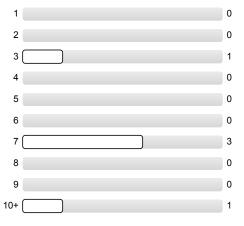


J.H. BOEJERYD
Evaluation of Instruction Program Report
22F: ECON 106FB LAB 1C: FINANCE LAB
No. of responses = 5
Enrollment = 32
Response Rate = 15.63%

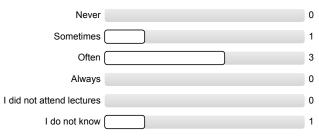
1. Background Information:			
1.1) Year in School:			
	Freshman	0	n=5
	Sophomore	0	
	Junior	2	
	Senior	3	
	Graduate	0	
	Other	0	
1.2) UCLA GPA:		 	
	Below 2.0	0	n=5
	2.0 - 2.49	1	
	2.5 - 2.99	0	
	3.0 - 3.49	0	
	3.5+	4	
	Not Established	0	
1.3) Expected Grade:		 	
	A	2	n=5
	В	1	
	C	0	
	D	0	
	F	0	
	P	0	
	NP	0	
	?	2	
What requirements does this course fu	 ulfill?	 	
•	Major	5	n=5
	Related Field	0	
	G.E.	0	
	None	0	

### 2. Preliminary Questions:

<sup>2.1)</sup> Approximately how many times did you attend the section?



You saw the teaching assistant attending lectures.



3. To What Extent Do You Feel That:

Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

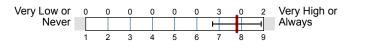


n=5 av.=8.2 md=8 dev.=0.84

n=5

n=5

Teaching Assistant Concern - The T. A. was concerned about student learning.



n=5 av.=7.8 md=7 dev.=1.1

n=5

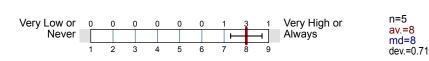
av.=8.2

md=8 dev.=0.84

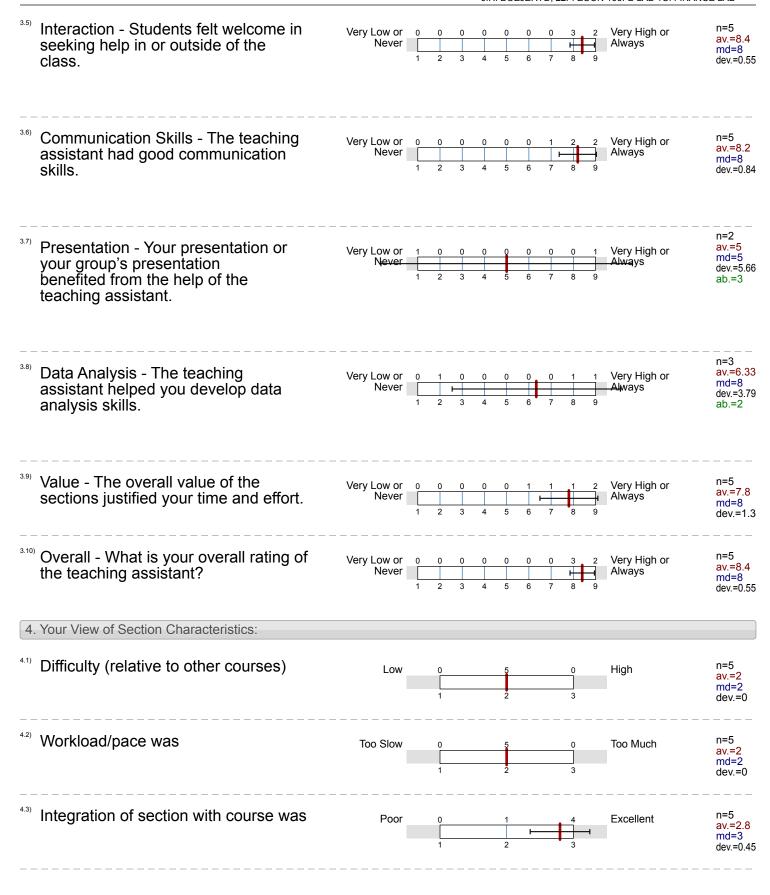
Organization - Section presentations were well prepared and organized.

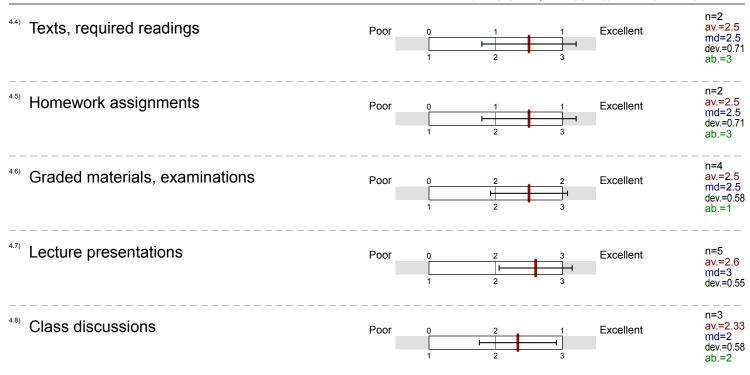


Scope - The teaching assistant expanded on course ideas.



12/19/2022





### 5. Comments:

- Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- I thought he gave great real world examples that helped us prepare for the exams
- Jesper was really knowledgeable and helped me understand the course material much better. However, sometimes he could go a bit fast.
- Mr Jesper provide us with very good after class summary and practice during the section.

## **Profile**

Subunit: ECON

Name of the instructor: J.H. BOEJERYD

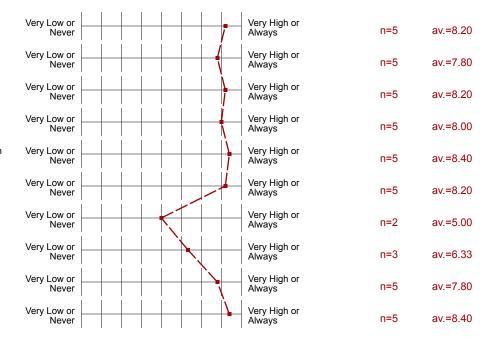
Name of the course: 22F: ECON 106FB LAB 1C: FINANCE LAB

(Name of the survey)

Values used in the profile line: Mean

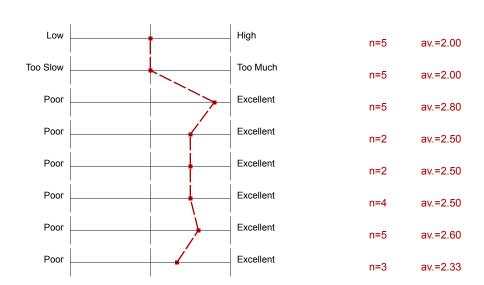
### 3. To What Extent Do You Feel That:

- 3.1) Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- 3.2) Teaching Assistant Concern The T.A. was concerned about student learning.
- 3.3) Organization Section presentations were well prepared and organized.
- 3.4) Scope The teaching assistant expanded on course ideas.
- 3.5) Interaction Students felt welcome in seeking help in or outside of the class.
- 3.6) Communication Skills The teaching assistant had good communication skills.
- 3.7) Presentation Your presentation or your group's presentation benefited from the help of the teaching assistant
- 3.8) Data Analysis The teaching assistant helped you develop data analysis skills.
- 3.9) Value The overall value of the sections justified your time and effort.
- 3.10) Overall What is your overall rating of the teaching assistant?



### 4. Your View of Section Characteristics:

- Difficulty (relative to other courses)
- 4.2) Workload/pace was
- (1.3) Integration of section with course was
- 4.4) Texts, required readings
- <sup>4.5)</sup> Homework assignments
- 4.6) Graded materials, examinations
- 4.7) Lecture presentations
- 4.8) Class discussions



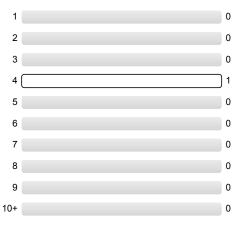


J.H. BOEJERYD
Evaluation of Instruction Program Report
22F: ECON 106FB LAB 1D: FINANCE LAB
No. of responses = 1
Enrollment = 33
Response Rate = 3.03%

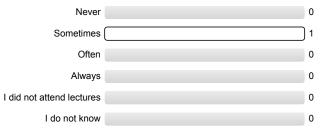
1. Background Information:		
1.1) Year in School:		
Freshman	0	n=1
Sophomore	0	
Junior	0	
Senior	) 1	
Graduate	0	
Other	0	
1.2) UCLA GPA:	 	
Below 2.0	0	n=1
2.0 - 2.49	0	
2.5 - 2.99	0	
3.0 - 3.49	) 1	
3.5+	0	
Not Established	0	
Expected Grade:	 	
Α	) 1	n=1
В	0	
С	0	
D	0	
F	0	
P	0	
NP	0	
?	0	
What requirements does this course fulfill?	 	
Major	) 1	n=1
Related Field	0	
G.E.	0	
None	0	

### 2. Preliminary Questions:

<sup>2.1)</sup> Approximately how many times did you attend the section?



You saw the teaching assistant attending lectures.



3. To What Extent Do You Feel That:

Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

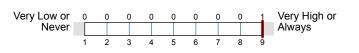


n=1 av.=9 md=9 dev.=0

n=1

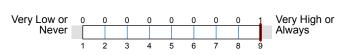
n=1

Teaching Assistant Concern - The T. A. was concerned about student learning.



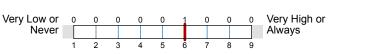
n=1 av.=9 md=9 dev.=0

Organization - Section presentations were well prepared and organized.

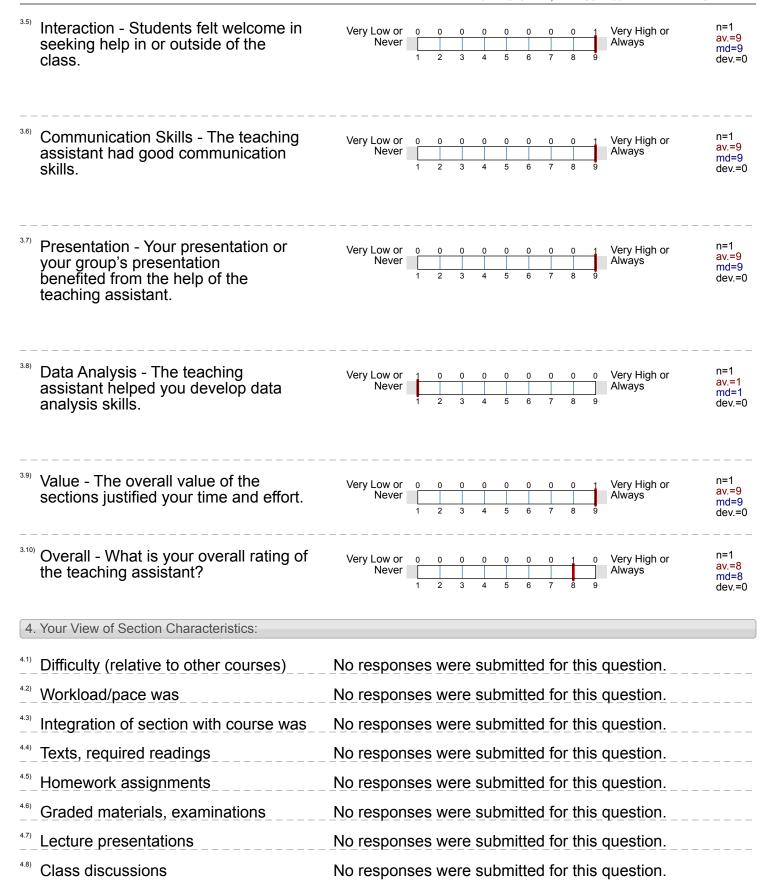


n=1 av.=9 md=9 dev.=0

Scope - The teaching assistant expanded on course ideas.



n=1 av.=6 md=6 dev.=0



### 5. Comments:

Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

No responses were submitted for this question.

# **Profile**

Subunit: ECON

Name of the instructor: J.H. BOEJERYD

Name of the course: 22F: ECON 106FB LAB 1D: FINANCE LAB (Name of the survey)

Values used in the profile line: Mean

### 3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=1	av.=9.00
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=1	av.=9.00
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=1	av.=9.00
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=1	av.=6.00
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=1	av.=9.00
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=1	av.=9.00
3.7)	Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never	Very High or Always	n=1	av.=9.00
3.8)	Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never	Very High or Always	n=1	av.=1.00
3.9)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=1	av.=9.00
3.10)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=1	av.=8.00

### 4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses) (*)	Low		High
4.2)	Workload/pace was (*)	Too Slow		Too Much
4.3)	Integration of section with course was (*)	Poor		Excellent
4.4)	Texts, required readings (*)	Poor		Excellent
4.5)	Homework assignments (*)	Poor		Excellent
4.6)	Graded materials, examinations (*)	Poor		Excellent
4.7)	Lecture presentations (*)	Poor		Excellent
4.8)	Class discussions (*)	Poor		Excellent

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.