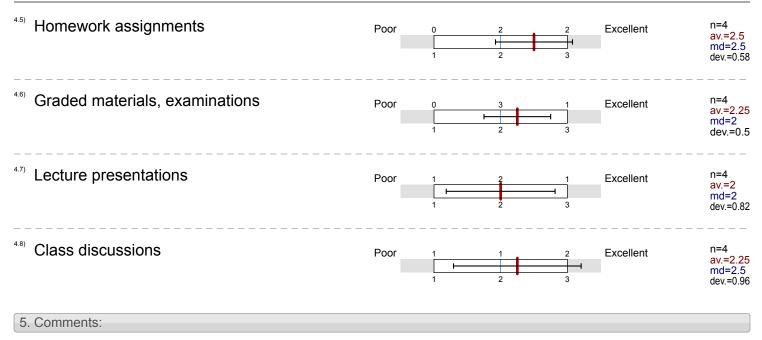
		J.H. DOLJERTD, 224	V. ECON 41 DIS 3B. STA			
UCLA EIP J.H. BOEJERYD Evaluation of Instruction Program Report 22W: ECON 41 DIS 3B: STATS-ECONOMISTS No. of responses = 4 Enrollment = 22 Response Rate = 18.18%						
1 Declare und lefermention						
1. Background Information:						
^{1.1)} Year in School:						
	Freshman		0	n=4		
	Sophomore		0			
	Junior		4			
	Senior		0			
	Graduate		0			
	Other		0			
^{1.2)} UCLA GPA:						
	Below 2.0		0	n=4		
	2.0 - 2.49		0			
	2.5 - 2.99		0			
	3.0 - 3.49		2			
	3.5+		2			
	Not Established		0			
			, and the second s			
^{1.3)} Expected Grade:						
Expected Glade.				n=4		
	Α		2	11-4		
	В		0			
	с (1			
	D		0			
	P		0			
	NP					
			0			
	?]	1			
^{1.4)} What requirements does this co	ourse fulfill?					
	Major 🤇		4	n=4		
	Related Field		0			
	G.E.		0			
	None		0			

	Preliminary Questions:				
2.1)	Approximately how many times did you at	tend the assigned	section?		
		1		0	n=4
		2		0	
		3		0	
		4		0	
		5		0	
		6		1	
		7		0	
		8		1	
		9		1	
		10+		1	
2.2)	If you primarily attended a section that is r doing so?	not assigned to you	ı, what was yo	ur primary reason	for
	In	convenient time		1	n=4
	Prefer	red another T.A.		1	
	Coordina	ated with friends		1	
	Wanted to attend more the	nan one session		0	
		Not Applicable		1	
2.3)	You saw the TA of the assigned section at	tending lectures.			
		Never		0	n=4
		Sometimes		1	
		Often		0	
		Always		1	
	I did no	t attend lectures		0	
		I do not know (]	2	
3.	. To What Extent Do You Feel That:				
3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or 0 0 0 Never 1 2 3	0 0 0 1 H 4 5 6 7	0 3 Very High or Always	n=4 av.=8.5 md=9 dev.=1
— — 3.2)	Teaching Assistant Concern - The T. A. was concerned about student learning.	Very Low or 0 0 0 Never		0 2 Very High or Always	n=4 av.=8 md=8 dev.=1.15

^{3.3)} Organization - Section presentations were well prepared and organized.	Very Low or Never	0 0	0	0 0	0 0 5 6	1 F	0 3	Very High or Always	n=4 av.=8.5 md=9 dev.=1
^{3.4)} Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0	0	0	0 2 	0		Very High or Always	n=4 av.=7.25 md=7 dev.=1.5
^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0	0	0 0	0 1	1 		e Very High or ⊣ Always	n=4 av.=7.75 md=8 dev.=1.5
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0	0	0	1 0	1 7	0 2	: Very High or ⊣ Always	n=4 av.=7.5 md=8 dev.=1.91
^{3.7)} Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0	1	0 (0 0 5 6	1 7	0 2	e Very High or Always	n=4 av.=7 md=8 dev.=2.83
^{3.8)} Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0	0	0	1 0	1	0 2	e Very High or ⊣ Always	n=4 av.=7.5 md=8 dev.=1.91
4. Your View of Section Characteristics:									
^{4.1)} Difficulty (relative to other courses)	Low	0			1 2	_	3 3	High	n=4 av.=2.75 md=3 dev.=0.5
^{4.2)} Workload/pace was	Too Slow	0		; ; ; ;	3	1	1	Too Much	n=4 av.=2.25 md=2 dev.=0.5
^{4.3)} Integration of section with course was	Poor	1	·		1		2	Excellent	n=4 av.=2.25 md=2.5 dev.=0.96
^{4.4)} Texts, required readings	Poor	0			3		0	Excellent	n=3 av.=2 md=2 dev.=0 ab.=1



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- His handwriting is very hard to read.
- I think that he accomplished his job as a TA. He was not amazing but he was not bad. He did what was expected of him, nothing more, nothing less.
- Jesper was really helpful. I really appreciated that he would always record the discussion section, and would encourage us to ask questions, both in person and through the zoom chat. He would also work through many example problems in the discussions, and this helped me see how to approach these certain problems.

n=4

n=4

n=4

n=4

n=4

n=4

n=4

n=4

av.=8.50

av.=8.00

av.=8.50

av.=7.25

av.=7.75

av.=7.50

av.=7.00

av.=7.50

Very High or

Always

Always

Always

Always Very High or

Always

Always Very High or

Always

Always

Profile

Subunit:

Name of the instructor: J.H. BOB

ECON

Name of the course: (Name of the survey) J.H. BOEJERYD 22W: ECON 41 DIS 3B: STATS-ECONOMISTS

Very Low or

Very Low or Never

Never

Never

Never

Never

Never

Never

Never

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

- 3.1) Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- ^{3.2)} Teaching Assistant Concern The T.A. was concerned about student learning.
- ^{3.3)} Organization Section presentations were well prepared and organized.
- ^{3.4)} Scope The teaching assistant expanded on course ideas.
- ^{3.5)} Interaction Students felt welcome in seeking help in or outside of the class.
- ^{3.6)} Communication Skills The teaching assistant had good communication skills.
- ^{3.7)} Value The overall value of the sections justified your time and effort.
- ^{3.8)} Overall What is your overall rating of the teaching assistant?

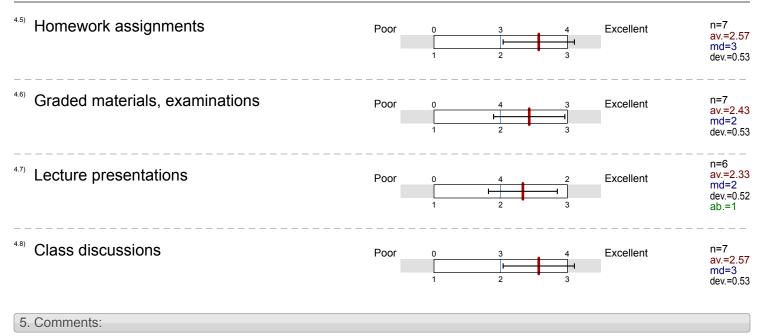
4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low		High		0.75
4.2)				 	n=4	av.=2.75
4.2)	Workload/pace was	Too Slow		Too Much	n=4	av.=2.25
4.3)	Integration of section with course was	Poor		Excellent	n=4	av.=2.25
4.4)	Texts, required readings	Poor	<u>(</u>	Excellent	n=3	av.=2.00
4.5)	Homework assignments	Poor		Excellent	n=4	av.=2.50
4.6)	Graded materials, examinations	Poor		Excellent	n=4	av.=2.25
4.7)	Lecture presentations	Poor	`	Excellent	n=4	av.=2.00
4.8)	Class discussions	Poor	``_	Excellent	n=4	av.=2.25

		J.H. BOEJERYD, 22W:	ECON 41 DIS 30. 51	A13-ECONOMIS13		
UCLA EIP J.H. BOEJERYD Evaluation of Instruction Program Report 22W: ECON 41 DIS 3C: STATS-ECONOMISTS No. of responses = 7 Enrollment = 23 Response Rate = 30.43%						
1. Background Information:						
^{1.1)} Year in School:						
	Freshman		0	n=7		
	Sophomore		5			
	Junior		2			
	Senior		0			
	Graduate		0			
	Other		0			
^{1.2)} UCLA GPA:						
	Below 2.0		0	n=7		
	2.0 - 2.49		0			
	2.5 - 2.99		0			
	3.0 - 3.49		1			
	3.5+		6			
	Not Established		0			
^{1.3)} Expected Grade:						
	АГ		6	n=7		
	В		0			
	C		0			
	D		0			
	F		0			
	Р		0			
	NP		0			
	?		1			
^{1.4)} What requirements does this	s course fulfill?					
	Major		7	n=7		
	Related Field		0			
	G.E.		0			
	None		0			

ection?	
1	n=7
0	
0	
1	
0	
0	
1	
1	
0	
3	
what was your primary reaso	n for
0	n=7
0	
0	
1	
6	
0	n=7
1	
0	
1	
0	
5	
0 0 1 1 2 3 Very High or Always 4 5 6 7 8 9	n=7 av.=8 md=8 dev.=1.15
0 0 0 2 2 3 Very High or Always	n=7 av.=8.14 md=8
	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$

^{3.3)} Organization - Section presentations were well prepared and organized.	Very Low or Never	0 0	0	0 0 4 5	0		Very High or Always	n=7 av.=8.14 md=8 dev.=0.9
 ³⁴⁾ Scope - The teaching assistant expanded on course ideas. 	Very Low or or Never	0 0	0	0 1 4 5	0 ⊢ 6	1 2 3 7 8 9	Very High or Always	n=7 av.=7.86 md=8 dev.=1.46
^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	2	0	0 0	0	2 2 3	Very High or Always	n=7 av.=8.14 md=8 dev.=0.9
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or or Never	2	0	0 0 4 5	0	2 2 3	Very High or Always	n=7 av.=8.14 md=8 dev.=0.9
^{3.7)} Value - The overall value of the sections justified your time and effort.	Very Low or or Never	0 0	0	0 0 4 5	0		Very High or Always	n=7 av.=8.29 md=8 dev.=0.76
^{3.8)} Overall - What is your overall rating of the teaching assistant?	Very Low or control Never	0	0	0 0 4 5	0	1 3 3	Very High or Always	n=7 av.=8.29 md=8 dev.=0.76
4. Your View of Section Characteristics:								
^{4.1)} Difficulty (relative to other courses)	Low	0		5 	ł	2] 3	High	n=7 av.=2.29 md=2 dev.=0.49
^{4.2)} Workload/pace was	Too Slow	0		2		0	Too Much	n=7 av.=2 md=2 dev.=0
^{4.3)} Integration of section with course was	Poor	0		3 		4 3	Excellent	n=7 av.=2.57 md=3 dev.=0.53
^{4.4)} Texts, required readings	Poor	0	·	3 		2] 3	Excellent	n=5 av.=2.4 md=2 dev.=0.55 ab.=2



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- He was awesome. I bet if he was the prof instead of Sheng the class average would be 10% higher
- I felt the TA was very knowledgeable and helped in my understanding of the material a lot. The TA was great in clarifying confusing subjects and contributed to my learning in a large way.
- I love how the TA reviews over key concepts and talks about certain homework questions in discussion sections. I find this organization very helpful, and I encourage to follow this structure in future discussion sections. Recording the discussion sections were also helpful for me to look back at recordings if I have any confusion or due to certain reasons I was not able to attend the discussion. An improvement can be having a review session before midterms and finals, going over key ideas from each lecture and summarizing them. The TA can also supply additional questions for us to practice for homework or tests to enhance understanding.
- I think Jesper's strength is that he is very knowledgeable about the course content. His discussion section helped me tremendously on homework and his sections helped me review of the materials that were taught during lecture. He always asks if there are any questions and clearly responds to them. The only thing that I wished he did was post his notes on Bruinlearn so I could access his discussion notes quicker instead of rewatching the recorded discussions. Overall, I enjoyed having Jesper as my TA and he helped me a lot throughout this econ course.
- Jesper was very helpful to students and his discussions were useful for understanding the homework and the main topics of the lecture.
- Strong math background, helped us conceptualize the material

n=7

n=7

n=7

n=7

av.=8.00

av.=8.14

av.=8.14

av.=7.86

Profile

Subunit:

ECON J.H. BOEJERYD

Name of the instructor: Name of the course: (Name of the survey)

22W: ECON 41 DIS 3C: STATS-ECONOMISTS

Very Low or Never

Very Low or

Very Low or

Very Low or

Never

Never

Never

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

- 3.1) Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- ^{3.2)} Teaching Assistant Concern The T.A. was concerned about student learning.
- ^{3.3)} Organization Section presentations were well prepared and organized.
- ^{3.4)} Scope The teaching assistant expanded on course ideas.
- ^{3.5)} Interaction Students felt welcome in seeking help in or outside of the class.
- 3.6) Communication Skills The teaching assistant had good communication skills.
- 3.7) Value The overall value of the sections justified your time and effort.
- ^{3.8)} Overall What is your overall rating of the teaching assistant?

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low		High	n=7	av.=2.29
4.2)	Workload/pace was	Too Slow		Too Much	n=7	av.=2.00
4.3)	Integration of section with course was	Poor		Excellent	n=7	av.=2.57
4.4)	Texts, required readings	Poor		Excellent	n=5	av.=2.40
4.5)	Homework assignments	Poor		Excellent	n=7	av.=2.57
4.6)	Graded materials, examinations	Poor	/	Excellent	n=7	av.=2.43
4.7)	Lecture presentations	Poor		Excellent	n=6	av.=2.33
4.8)	Class discussions	Poor		Excellent	n=7	av.=2.57

Very Low or Never	Very High or Always	n=7	av.=8.14
Very Low or Never	Very High or Always	n=7	av.=8.14
Very Low or Never	Very High or Always	n=7	av.=8.29
Very Low or Never	Very High or Always	n=7	av.=8.29
Low	 High	n=7	av.=2.29
Too Slow	Too Much		

Very High or

Very High or

Very High or

Very High or

Always

Always

Always

Always